SIXTH

ANNUAL REPORT

OF THE

JEWISH TRAINING SCHOOL

OF CHICAGO

FOR

1894-95

HORNSTEIN BROS., PRINTERS CHICAGO

OFFICERS AND DIRECTORS

OF THE

JEWISH TRAINING SCHOOL

OF CHICAGO

FOR

1894-95

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^{*}Appointed by the President in place of A. KOPPERL, resigned.

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1894-95

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FOR 1894-95

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CLASS TEACHERS

Miss Marguerite Woodworth, Class 1b Mrs. Lena Martin, Class 2 Miss Stella Saxton, Class la Mrs. J. A. ROLLINS, Class 3 Mrs. Anna Torrance, Class 4

GRAMMAR DEPARTMENT

Miss Celia Weiler, Class 5 Mrs. Hannah Ohman-Barr, Class 6 Miss Emily M. Bloch, Class 8

Miss HARRIET SHERTS. Class

Miss Maud Graves. Ungraded Class

SPECIAL TEACHERS

Mr. Geo. Ross, Workshop, Laboratory, Mechanical Drawing Mr. BENNIE PLATCHINSKY, Assistant

> Miss Louise Heller, Needlework and Dressmaking Miss SARAH BERNSTEIN, Assistant

Mr. WALTER FISHEL, Modeling and Designing Miss Fannie Crooks, Free-Hand Drawing Miss Antoinette Belitz, Gymnastics

Mrs. HANNAH OHMAN-BARR. Vocal Music

Miss Celia Weiler, German

Dr. SAMUEL L. WEBER, School Physician and Teacher of Physiology Miss Ernestine Heller, Secretary

Mr. MATHEWS FISHER, Janitor Mr. ALFRED ROSE, Engineer

SEVENTH ANNUAL REPORT

OF THE

EXECUTIVE BOARD

OF THE

JEWISH TRAINING SCHOOL

OF CHICAGO, ILLINOIS.

The Jewish Training School is no longer an experiment, it is a success. Not quite five years have elapsed since the opening of the School, but the results achieved during that half decade have more than justified the hopes and expectations of the far-sighted and generous men and women who, though they were ardent admirers and supporters of the public school system, founded this School from the earnest conviction that peculiar conditions existed in the Russian-Jewish Ghetto, to correct and improve which the public school was not adequately equipped.

The School is now its own apologist. It no longer requires a defense, for it is accomplishing an educational work for which it stands almost alone in this country; it is doing a necessary philanthropic work which no other institution here is doing; it is consummating essentially requisite social changes in the most radical, persistent, humane and effective manner.

Ours is not a manual training institute, it is paramountly a training school. It is, of course, our aim to cultivate technical skill, but that is not our ultimate. Manual training is with us a means and not an end; it is

but one of the methods employed in the development of the whole child-nature; it is but a part of the large system designed to draw out all the powers of the head, heart, hand and body, to cultivate physical robustness, to stimulate an increase of intellectual power, to develop sturdiness of character, as well as to impart manual skill. machine-shop, joining-shop and sewing-room are not technically shops, they are school-rooms intended to teach patience, perseverance, self-reliance, integrity, in a way that no abstract ethical instruction can do it; they are meant to stimulate the imagination, to cultivate the memory, to train systematic logical thinking as much as the study of mathematics, language and history is. drawing and moulding rooms are not art rooms, they are there to cultivate the eye, the hand, the sense of beauty The whole course of study is planned not so much with the view of imparting information and teaching a trade as with the intent to draw out the completest physiological, psychological and ethical development of which the child is capable.

In the Popular Science Monthly of April, 1895, Dr. Henderson, principal of the Northeast Manual Training School of Philadelphia, forcibly advocates the educational value of manual training which he says is "to-day entering a new phase and enlarging into a kingdom through the recognition of its psychological import." This educational value of manual training is what we have been emphasizing in our School for the past five years with such admirable practical results that our system has won the hearty approval of every pedagogue that ever examined its workings. As an instance we quote the letter of Emily Frances Bensley who last week spent a day at the school: "My impression of the Jewish Training School is accompanied with that feeling of pleasure and satisfaction which one feels in seeing something that approaches one's ideal. It seems like a well-conducted happy household in which the possibilities contained in each child-life are fully appreciated and faithfully and wisely nourished, restrained, developed and trained. It seems to me to be a school

that might well be taken for the model from which to shape our whole system of free education in this city. What will be the effect upon the child seems to be at the foundation of every department of work, and the wonders that are here accomplished in this direction ought to be, and no doubt are, very satisfactory to the teachers and to the board of directors. The remembrance of this day will remain with me, and as I was before interested in this holiest of all works—the rounded care of the young children—I shall think of this School as a place where they are having the best possible education and a training that the wealthy might well covet for their children."

We are not antagonizing the public schools, nor are we unnecessarily duplicating their work. Prof. Zeublin of the Chicago University writes in his article on the Chicago Ghetto in the "Hull-House Maps and Papers" (p. 104): "The school provisions in the Ghetto are lamentably inadequate. The insufficient accommodation and poor instruction of the public schools have been supplemented by a privately endowed manual training school, the Jewish Training School, which has already demonstrated the superiority of modern pedagogical methods, and is in fact the educational hope of the community." Private charities are especially useful for philanthropic experimentation along the line of ideas in advance of those of the general community. With our private means we are demonstrating to Chicago the need and possibility of doing a certain work; and if we are accomplishing this, as Lucy L. Flower, Etta F. Young, Josephine C. Locke, Dr. Belfield, Dr. Gunsaulus and many others have testified, we are certainly performing one of the most praiseworthy of civic duties.

But ours is also a philanthropic task. We are fitting for the severe battle of life the children who, if left alone, would, by reason of their foreign birth, their poverty, their lack of skill, their uncouth manners, their feeble bodies, their incapacity to accommodate themselves to modern industrial conditions, in most instances be driven to the wall and made dependent upon public charity. Recent statistics have proven that the number of children dragged

into pauperism by the destitution of their parents is appalling. (cf. Warner's American Charities, p. 53.) The leading cause of incipient pauperism is the weakness of childhood; and our great endeavor it has always been to transform the weak children of poor, weak, helpless parents into strong, self-reliant, self-poised, helpful boys and girls. A physician at the Dispensary claims that he can recognize a pupil of the Training School at first glance by reason of his manly spirit. It is the consciousness of knowing something, being somebody, and being able to do something that makes him independent. Every graduate of the Training School without a single exception, boy or girl, has a useful position in life and is contributing towards the support of a family, sometimes is the main support. Six are printers, two are moulders, three are in law offices, two are connected with newspapers, two are truck farmers, three are teachers, two attend the Art Institute, two have their own dressmaking establishments, about a dozen are variously employed in wholesale mercantile houses, and most of the girls are milliners and dressmakers. Though as yet we teach no specific trades, the all-around training which our pupils receive, fits them for the filling of responsible positions. Besides, we make every kind of personal effort to persuade the parents not to withdraw their children from school before the course has been completed, and though the temptation to use the earnings of child labor is very great among poor people, 34 per cent. of our graduates this year were members of the class since the School opened, a result which according to an eminent authority no public school in this country has ever achieved. Over one-half of the children of this city leave the public schools before they finish the primary department, and, according to the report of the Factory Inspector of Illinois, these children drift from one occupation to another, and, learning no one trade, earning no steady wages, forming no lasting association, the boy or girl must end as a shiftless bungler, Jack-of-all-trades master of none, ruined in mind and character, enfeebled or crippled in body. (Hull House Maps and Papers, p. 70.)

These become the future applicants of our relief societies because they are incapable of self-support. they are able bodied they are not able-minded. lack one thing or another, but they always lack something: skill, strength, judgment or reliability. For the faithful and efficient there is work in all ordinary times. pacity compels the many to ask for charity at all seasons. The strength and sinews of a man are at a discount in the modern labor market; there is wanted skill, intelligence and adaptability, and that is just what the adult Jews of the Ghetto are lacking and what three or four years of fragmentary education at the public schools cannot furnish their children. The reports of the United Hebrew Charities show that in 1892-93 fifty-one per cent., and in 1893-94 sixty-four and one-half per cent. of the cases assisted were due to incapacity. Of course, those were hard years, but in 1892-93, only twenty-two per cent. of all the 3134 cases were new and in 1893-94 only seventeen per cent. of the 4462 cases were assisted for the first time.

Now, the burden of charity is becoming so heavy that we need curative rather than preventive methods. We must deal with causes rather than with results. Besides picking up the falling, we must prevent others from falling, and by doing just this very thing is the Training School most effectively lightening for future years the burden that now threatens to crush our Jewish outdoor charities.

By persuading the parents to allow their children to remain at school longer, the bond between the teacher and the pupil becomes stronger and her influence upon his character intenser and more lasting. The fortnightly Parents' meetings bring about seventy-five mothers and fathers under the direct influence of the school each time. The parents come to the teachers for counsel, the teachers frequently visit the parents, advise them about their homes and the treatment of their children, secure the co-operation of parent and pupil, report the physical defects of the children; in short take a wise and loving interest in every pupil. The Alumni meet every two weeks in the building

under the guidance of a teacher; and under the pressure of these and many other imperceptible influences exerted by the School, the spirit that created and maintains the Ghetto must eventually be undermined.

Credit for all this work is due pre-eminently to our efficient superintendent, Prof. Bamberger, whose soul is enwrapped in the school, and to his efficient corps of teachers who work in the spirit of their master. From the highest to the lowest they all labor with love and enthusiasm and self-sacrifice, a spirit that naturally communicates itself to the children and creates the serious earnestness, splendid discipline and regular attendance for which the pupils are noted. The average attendance this year, including the kindergarten, was 98 per cent. (in the Chicago public schools in six years it ranged from 92.8–93.5 per cent.). There are whole days when there is not a single case of absence or tardiness in the whole school. Two of the pupils in this year's graduating class were not absent or tardy a single time in the whole five years.

Our Financial Secretary's report is apparently very favorable. It shows the largest balance any year since the founding of the School, viz.: \$8,919.33. We have received into the General Fund \$6,946.35 from the Rex Ball, \$3,500 from the Young Men's Hebrew Charity Association, \$2,317.55 from the Confirmation Collections of the Sinai, Zion, K. A. M. and the North Side Hebrew Congregation, \$1,500 from the Baron de Hirsch fund, \$500 from the Jochannah Lodge, \$500 from the estate of Max Goodkind, \$202.24 from the Little Helpers, \$100 from Joseph Rosenbaum, \$100 from Samuel Cantrovitz in memory of James C. Cantrovitz, and from sundry other donors The Endowment Fund has received \$1,000 from Mrs. Joseph Rosenbaum, and \$100 was added to the Regina Mayer Fund by Leopold Mayer. For these handsome donations, amounting to \$10,225.91, we once more extend to all the donors our heartfelt thanks and grateful appreciation. Without their gifts it would have been impossible for us to have kept the School open five months, for our fixed income amounted only to \$8,971.72, viz.: \$2,419.72 from interest and \$6,552 from membership dues.

Our large balance this year should not mislead. It is due to the fact that just at the close of the last fiscal year we received \$4,381.68 from the Amateur Minstrel Performance, and at the close of this fiscal year we received over \$7,000 from the Rex Ball, that \$1,500 were received from the Baron de Hirsch Fund and \$2,317.55 from the Confirmation Collections. We do not desire to pester the public again with the purchase of tickets. We have naught but the heartiest thanks for the many who labored to make those two entertainments such a supreme success: but if it can be avoided, we would not again go before the public in the uncomplimentary capacity of a beggar and a bankrupt. We are doing a public work and the public owes us adequate support. The Baron de Hirsch Fund trustees feel themselves unable to give us any further assistance. We must depend exclusively upon Chicago, and it is upon the Jews of this metropolis that we pin our faith for funds. We hope that the congregations that responded so liberally last Shabuoth will again take up a collection this confirmation day and make it an established custom on this day of their children's joy to remember the children of the poor. We hope that our friends will again remember us with generous donations; but above all else, we hope to secure many new members, now that our aim and work are so much better known. We gained during the year 16 new members: 4 for \$5, 9 for \$10, and 3 for \$25 per annum; we lost 50 contributing \$860. The previous year we lost 100 members. We have fewer members to-day than we had the first year. Incredible as it may sound, we have only 495 members in the whole city of Chicago. We ought to have 2,000. We can have them, if all the people that interested themselves in the Rex Ball will now take an interest in the School itself, and if we select as the members of the Board to be elected to-night men and women representing the various sections and congregations of the city. The term of office expires of Henry L. Frank, Herman Hefter, Leo Fox, Leopold Schlesinger, Sidney Loewenstein (appointed to succeed A. Kopperl, resigned), Mrs. M. Loeb, Mrs. E. Mandel, Mrs. M. Rosenbaum and Mrs. C. Witkowsky.

In conclusion, we beg to express our thanks to those who kindly supplied many of our poorest children with shoes and clothing during the past severe winter; to those who thoughtfully supplied our library with valuable new books; to the physicians who skillfully treated our children without any recompense, and to Mr. H. Bettman, who generously supplied the necessary glasses; to the United Hebrew Charities for their willing co-operation at the office and the dispensary; to the North Side Ladies' Auxiliary Society for considerately supplying the girls of the graduating class with the material for their graduation dresses; and to the ladies who with a fine sense of philanthropy banded themselves together to give the larger girls a half-day's employment and a fortnight's outing during the last summer vacation.

Many are the friends who were thoughtful of the School during the past fiscal year. May their highest anticipations be realized. Awful is the responsibility we have assumed in taking these children out of the public school. It means that we must give them a better education than they could have obtained elsewhere. For that, adequate funds are necessary—\$11,000 more than our fixed income. Our work must be done well or not at all. May our old friends not forsake us and new ones come to the rescue.

JOSEPH STOLZ,

Secretary.

Снісадо, Мау 14, 1895.

RESOLUTION OF THANKS.

WHEREAS, The Executive Committee of the Rex Ball, given at the Auditorium, April 4, 1895, for the sole benefit of the Jewish Training School, and all the members of the various sub-committees worked with such untiring zeal and with such self-sacrificing devotion for the social and financial success of the entertainment; and

WHEREAS, The Rex Ball gave such public prominence to our School and enlisted in its behalf the good will of so many in all parts of the city who had never before been interested in its aims and results; And

WHEREAS, The Ball was such a pronounced success that the vast sum of \$7,041.35 was turned into our depleted treasury; Therefore be it

Resolved, That we, the members of the Jewish Training School, assembled at our seventh annual meeting, do hereby extend to the Executive Committee and its many ardent co-workers our warmest thanks and the assurance of our heartfelt appreciation of their unselfish sacrifice of time, strength, energy and money. And be it further

Resolved, That these resolutions be spread upon our minutes and a copy thereof sent to Mr. Wineman and Mrs. Levy Mayer.

JOSEPH STOLZ, HENRY L. FRANK, MRS. C. WITKOWSKY,

Committee.

REPORT OF THE SUPERINTENDENT.

To the President and Members of the Jewish Training School.

Ladies and Gentlemen:—In compliance with custom and regulation it gives me much pleasure to submit to you my Sixth Annual Report of the Jewish Training School.

Our scholastic year began on September 3rd, 1894, with a conference of the entire staff of teachers and kindergartners and on the following day, September 4th, with the work in the class-rooms and all other departments.

The school year of '94-'95 had forty-three weeks or 215 school days, from September 3d '94 to June 28th, '95, including twenty-four holidays, namely:

1894—Oct. 1st and 2d; Rosh Hashanah—2 days.

Oct. 10th; Yom Kippur—1 day.
Oct. 15th and 22d; Succoth—2 days.

Nov. 29th; Thanksgiving—r day.

Dec. 24 to Jan. 3d; Midwinter Vacation—8 days.

1895—Feb. 22d; Washington's Birthday--1

day.

April 8th to 17th; Spring Vacation—7 days.

May 29th; Schabuoth—1 day.

May 30th; Decoration Day—1 day.

In all twenty-four days, which left 191 actual school days or thirty-eight and one-fifth weeks.

The so-called "legal holidays" — Thanksgiving Day, Decoration Day, Lincoln's and Washington's Anniversaries, were as usual appropriately celebrated. The assembly halls and class-rooms were decorated; and by the singing of patriotic songs, by recitations and short addresses these days were made memorable, and a love for our country implanted into the hearts of our pupils.

Our enrollment showed over 900 children, while the average attendance was between 700 and 800, nearer to 700. The annual examinations at the close of the school year manifested progress in studies in all the classes. We have good reason to be satisfied with the results achieved, and the kind contributors and friends of the institution may feel assured that every cent invested in the education of the 900 children was well placed and will bring its lasting interest.

Also this year children of tender age were frequently called upon to assist in the support of the family. The times being hard, with many even worse than last year, boys and girls were forced to work before and after school hours and it was our struggle indeed, to reduce the number of such cases to a minimum and to devise ways and means to help the parents in order to save their children. In spite of all these hindrances of starvation and misery beyond description, our children have done well, very well; they, the majority at least, have shown what can be accomplished with good will and earnest endeavor.

Our school was visited by men and women from near and far, by educators and experts in educational matters who gave expression in their review of model educational institutions to their great satisfaction with our work and their admiration for methods applied. The daily press of Chicago and of eastern cities has repeatedly pointed to our school as one of the few in which sound pedagogical principles are carefully pursued and carried out, and in which "true educational" work is done. We have always emphasized, and do it here again, that our school stands for "education" in its highest and noblest meaning: formation of character, raising of good men and women, who will become most useful members of human society; and we can show good results in this respect. Our boys and girls behave very well with but few exceptions, and there reigns a spirit of self-control amongst the pupils that makes discipline easy and the ordinary disciplinary means unnecessary. graduates, the members of the Jewish Training School

Alumni Association are the strongest evidence of the exactness of our statement. They are gentlemen and ladies in the truest meaning of the terms, and everyone of them is leading a useful life.

This Alumni Association is growing from year to year in number, and its influence will and must soon be felt in the community. These young men and women who have imbibed the missionary spirit of our school and who are heart and soul with their Alma Mater, these graduates will become strong factors in the sacred task before us.

This year's graduating class, nine boys and nine girls (two girls left a few weeks before the graduation on account of moving far away-to California and Kansas), shows in many respects good success. Only one girl was above 15 years of age, while the other girls and the boys were at the time of graduation not above 14 years, eight of them, however, only 13 years old and less. These children have been in the school five consecutive years and were promoted every year. The class had originally almost thrice as many members; one-third of the number left, one-third could not keep pace with the class and were left behind, and one-third passed on. This is then a remarkable result—while in the public school only 2 to 3 per cent. of the pupils go through the eighth grade, we had 331/3 per cent. This result speaks well for the parents too. Though poor and in great need of the help of their children, they, in appreciation of our work, did not rob the children of the opportunities offered, and allowed them to stay in school; they brought a sacrifice indeed, for every child could have earned \$3.00 or \$4.00 a week-an immense amount of money to him who has none. Highly pleased with the accomplishments of their children, ten of the parents want them to return to school and take a higher course—a post graduate course and they shall have it. The value of another year of study following graduation cannot be over-estimated. Such a post graduate course would come just at a time when the pupils are best prepared to appreciate it, and would make the best use of the opportunity, when they would learn more in one year than in the previous two or three, to say nothing of the restraining and directing influence exercised over the pupil about to enter upon a new and strange experience of life. There is one sacred duty, however, connected with thus encouraging the children to continue their studies—namely the duty to procure for them when the time comes—or at least to assist them in finding—appropriate positions, to give them the chance to show their capacities. There are a few men who have done such noble work and who endeavor to place these children properly—a few, however, are not enough. Everyone who takes interest in the school ought to help, and the very difficult task to start them properly should not be left to the Superintendent alone.

Our school house, i. e., the sanitary condition of the the building, has been improved this year, by removing the toilet and bathrooms and placing them outside of the school building proper. Our basement is now very well ventilated and is bright and light all over. Every school house should be freed of the dark basements and narrow toilet rooms. The effluvia arising from the toilet rooms were not only exceedingly disagreeable and unsanitary, but such a condition of affairs exercised a bad moral influence, tending to connect ideas of uncleanliness with the school in the mind of the pupil, when just the opposite should be the case. We also gained by this alteration much needed room. Our Sloyd department could be placed in proper shape and a dining room could be arranged, the value of which is beyond estimation.

In addition to the other advantages, the new dining room affords the children an opportunity of enjoying their lunches in a manner that must necessarily redound to their advantage. The supervision and care of the teacher in charge is directed to the cultivation of those graces which add to the rounding out of a cultured person's education.

The following report of the school physician gives details about the physical conditions and peculiarities of the pupils and their treatment. His recommendations in regard to physical apparatuses and exercises should be well considered.

Prof. G. Bamberger:

DEAR SIR—I have the honor to submit to you my report for the school year 1894-95:

Adenoid vegetation	13
Anæmia	27
Adenitis of neck	5
Anorexia	I
Abscess of palm	r
Abscess of tonsil	2
Abscess of face	1
Abrasion of face	1
Bronchitis, acute	11
Bronchitis, chronic	1
Blisters of hand	1
Burn of hand	2
Burn of finger	1
Blepharitis	1
	129
Chalazion	3
Contused wound of knee	1
Contusion of forehead	1
Carbuncle of wrist	1
Carbuncle of neck	1
Conjunctivitis	1
Cut of hand	I
Chapped hands	14
Conjunctivitis, chronic	8
Contusion of shoulder	6
Contusion of finger	3
Contusion of thumb	2
Contusion of face	5
Cut of leg	1
Cut of hand	1
Cut of finger	8
Cut of face	7
Constipation	10
Cyst of neck	I
Diarrhœa	II
Diphtheria	2
Dysentry, chronic	1
Dyspepsia	5
Dog bite of face	1

Eczema of buttocks	1
Eczema of face	17
Eczema of head	8
Eneuresis	3
Epilepsy	1
Endocarditis, chronic	3
Furuncle of face	4
Furuncle of arm	1
Felon	23
Favus	3
Frost bite of feet	8
Foreign body in eye	1
Gumboil	1
Gastritis, acute	1
Gastritis, chronic	1
Headache	22
Herpes labialis	6
Hyperidrosis	3
Hypertrophied tonsils	00
Laryngitis, acute	11
La Grippe	3
Mumps	18
Myopia	5
Measles	3
Neuresthenia	2
Neuralgia	2
Otitis media, chronic	8
Pharyngitis, acute	117
Pharyngitis, chronic	3
Pleurodynia	1
Pain in knee	1
Ptyriasis	1
Ringworm	I
Rhinitis, acute	26
Rhinitis, chronic	7
Rheumatism, muscular	11
Scabies.	I
	9
Scoliosis	1
Tuberculosis of tarsus	I
Tonsillitis, acute	223
Ulcer of foot	6
Ulcer of leg	
Ulcer of lip	3
Ulcer of finger	I
Ulcer of shoulder	I

Wound, contused, of finger	9	
Warts on hand	3	
Number of cases treated		887
Repeats		114
Total number of treatments	I	,001
Number of cases examined for admission	172	
Refused	7	

During this past school year we have had an unusually large number of colds for treatment—pharyngitis, tonsillitis and laryngitis. This has been indirectly due to the unusual severity of the winter. We do not know the exact causation of colds; we know, only, that lack of ventilation, and frequent and sudden changes of temperature (either changes in the weather itself, or going from warm indoors to cold outdoors, or vice versa) somehow predispose to those ailments of the air passages called colds. There is a growing belief that these "colds" are contagious; that they are due to some living germ. Colds flourish best, just as other contagious diseases do, in cold weather when people crowd most and remain crowded in warm unventilated rooms, so giving the contagion the best chance to pass from one to another. If that is so, stricter attention to overcrowding and to ventilation would be indicated. As I have called attention in each of my preceding reports, the ventilation of our school is not as perfect as it might be.

We passed through an epidemic of mumps in the school. I do not see how it could have been prevented. The ailment fortunately is a comparatively mild one, and gave its victims very little suffering. Every case as soon as discovered was sent home and kept there until well. This loss of school time was the only hardship for the affected pupil.

The nearness of the United Hebrew Charity Dispensary to the school is a great convenience, for cases requiring the specialist's attention, such as eye, ear, throat and obscure skin or nervous diseases. These can be sent there for treatment with very little loss of school time to the pupil. The members of the dispensary staff have been, as usual, very kind to the children sent there from our school.

I wish again to call attention to and to emphasize the need of a gymnasium for the school. The regular gymnastic exercise which the pupils now receive as part of the regular school curriculum, and during school hours, has a marked effect upon the bearing and development of the children, besides giving them an agreeable and refreshing diversion between the more practical exercises. however, is not at all sufficient. It does not take the place of regular gymnasium work. Growing children, of the ages that attend our school, need very much more regular muscular exercise than they get during the few hours per week of this school gymnastic. The benefit of systematic physical training is now fairly well recognized in our higher schools and colleges where gymnasium and field sports are carefully provided for and regulated by the authorities. As I said in my report of last year the need for such systematic physical exercise is fully as great for children as for young adults. In fact it is greater. I doubt not that in future the physicial development of children will receive even greater care by the state, than does their mental devolpment now. People must relearn the Grecian doctrine that the hardy and perfect physical condition, as much as the mental training, lies at the foundation of good citizenship.

We need a commodious gymnasium. One provided with a swimming tank and with apparatus such as the gymnastic science of to-day shows to be best for the development of the various parts of the body. Let our school, which leads in other methods of education, be also a leader in this.

Respectfully submitted,

SAMUEL L. WEBER, M. D.

Though our institution does not appeal to general sympathy and to sentiment as strongly as a hospital, or an orphan's home does—it needs be understood, it requires reflection to value it—we have nevertheless many, many

good and thoughtful friends, and their number is increasing I shall not endeavor to enumerate; I deem it in place, however, to mention some whose modesty might prefer a less public acknowledgment, but the influence of whose example is such that it should not be lost to the community.

The continuous and arduous labor of Dr. E. G. Hirsch, and Dr. Joseph Stolz, in behalf of this institution, from its inception to the present day, has always been taken so much as a matter of fact as to call for no acknowledgment. Only those who are aware of the large influence for good these gentlemen wield can fully appreciate the value of the interest they take in the institution.

To the unremitting interest taken by the president and members of the Board of Directors, and to their work in behalf of the school, much of its success is due, and their prompt and cheerful support of the Superintendent has done much to strengthen him in his labors.

To the Young Men's Hebrew Charity Association the sincere thanks of this institution are due for the generous financial aid received from them. It is highly gratifying to the friends of the school to observe these manifestations of interest on the part of the younger people of our community. The large sums received proved of great benefit and enabled the school to do much that it would otherwise have been hampered in doing.

To the press of the city thanks are due for great kindness received, especially to the *Chicago Israelite* for donations of money through its Children's Column, and aid extended in organizing and making a success of the annual picnic of the school. To the various ladies and gentlemen who gave their valuable time and assistance to making the picnic so great a pleasure to the children, the thanks of the school are extended.

To Mrs. E. Mandel, Mrs. Levy Mayer, Mrs. Chas. Stettauer, Mrs. H. Rosenfeld, Mr. Leopold Schlesinger, Mr. W. N. Eisendrath, Mr. Jacob Liebenstein, and the Young Ladies' Aid Society, and many others who so kindly and generously gave of their time and wealth to the children of

the institution, the best thanks are due. Much of the charity that does good in silence and unostentation has been bestowed by many of them, and their liberality has been indeed a blessing to those in sore need. To Mrs. Jonas and Mrs. Aronsohn, presidents respectively of the Jewish Training School Auxiliary of the North Side, and of the Baron de Hirsch Society, and Mrs. E. Mandel, for their donations of appropriate graduating garments to the boys and girls of the senior class, the heartfelt gratitude of the school and of the recipients is extended. The act was a a most kindly and thoughtful one and was highly appreciated.

The deep interest in the school constantly manifested by Mr. Julius Rosenthal, especially in the intellectual development of its pupils, has found its expression in many thoughtful acts. Especially have his numerous gifts of valuable and instructive books to the library been of great assistance to the children and teachers. The interest and aid of such men as Mr. Rosenthal serve greatly to encourage the Superintendent and the educational staff in their arduous labors. To Drs. Bettman, Morgenthau, S. Kuh and others, and to all the members of the W. S. Dispensary thanks are due for medical services extended.

To Mr. Leon Mandel, Hon. Simon Wolf, Mrs. Sophia Rosenbaum, Mrs. Emanuel Mandel and Mrs. G. Bamberger, the founders of annual medals and prizes, thanks are due for the encouragement their generosity gives to the pupils.

The happy inspiration of a number of ladies which resulted in the establishment of a summer workshop for the older girls of the school proved a great success also this year. Employment was given to some fifty of the pupils, and they were enabled to continue their instruction and earn quite a sum each week without exposing themselves to the annoyances and bad surroundings of stores and workshops. The excellent plan of taking these girls in groups of ten into the country for ten days each proved most beneficial to them in many ways. This idea is one that could be extended so as to include the entire

school. The cost would be small in view of the great moral, mental and physical benefit to be derived. I hope at some future time to develop this idea for the consideration of the friends of the school, feeling assured that it involves great possibilities for good.

To my co-workers of the educational staff my sincere thanks are due for their sustaining help and co-operation, without which my own efforts would have been of little value.

Our thanks are also due to Mrs. M. A. Mayer, Mrs. F. Cole, Mrs. Gans, Mrs. D. Lelewer, Mr. H. Bettman, Mrs. Michaels, Mr. Franklin, Messrs. Friedlander Bros., Mr. Oscar Friedman, Garden City Terra Cotta Company, Mr. Daniel Stern, of the American Artisan, Mr. Edward Hirsch, Mr. Sam Taussig, pupils of Sinai Temple Sunday school, Dr. Messing's confirmation class, to the North Side Young Ladies' Aid Society, and to many other good men and women.

Respectfully,

G. BAMBERGER.

CHICAGO, July 1, 1895.

AWARDING OF PRIZES.

LEON MANDEL'S PRIZES.

1.	\$25.00—(Art Portfolios). For good conduct and scholar- ship
2.	Special Prize, Gold Watch—For greatest efficiency in drawing and modeling and mechanical work
3.	\$7.00—1st prize for greatest efficiency in drawing and
	modelingABE GILLIS
	\$ 4.00—2nd prize
	\$ 4.00—3d prize
4.	\$15.00—For two prizes for greatest efficiency in mechanical work and drawing.
	\$ 7 50— ABE GILLIS
	\$ 7.50—George Bamberger
5.	\$ 5 00—1st prize for greatest efficiency in mathemat-
	icsAnnie Baslavsky
	\$ 2.50—2d prize
	\$ 2.50— 3d prize
6.	
٠.	\$ 5 00—2d prizeFANNIE NATHAN
7.	\$10.00—1st prize for greatest efficiency in English
	Annie Baslavsky
	\$ 5.00—2d prize
	Balance spent for appropriate books given to the children of the two
	appropriate and the second sec

highest classes for perfect attendance.

MRS. SOPHIA ROSENBAUM'S PRIZE.

Gold medal for best attendance-Frank Neides, who was never absent or late since the beginning of the school, for five years,

Fannie Nathan, Isaac Bernstein, Harry Ungar were never late or absent during the entire year, and Lena Tuboff and Pauline Levy were never absent, but late once during the year.

HON, SIMON WOLF'S PRIZES.

Gold medal for the most earnest and industrious worker (boy) ISAAC BERNSTEIN Gold medal for the most industrious and earnest worker (girl)......FANNIE NATHAN

As there were ten competitors for these medals, namely: Annie Baslavsky, Fannie Nathan, Rachel Runner, Pauline Levy, Lena Tuboff, Frank Neides, Harry Singer, George Bamberger, Louis Kramer and Isaac Bernstein, the medals had to be drawn for, and were given to the the two fortunate ones mentioned above.

LAURA BAMBERGER'S PRIZE.

For the most earnest work in drawing--Woman's Art......Annie Baslavsky

MRS. E. MANDEL'S PRIZE.

\$25.00 for appropriate literature for best conduct as well as scholarship and attendance in all classes, from Kindergarten up.

GRADUATES

BASLAVSKY, ANNIE

NATHAN, FANNIE

DIAMOND, LENA

†PERLSON, BELLA

LEVY, PAULINE

RUNNER, RACHEL

*MARCUS, RACHEL

TUBOFF, LENA

WEINSTEIN, ROSIE

BAMBERGER, GEO. WASHINGTON NEIDES, FRANK

BERNSTEIN, ISAAC

PINKOWSKY, HARRY

GILLIS, ABE

SINGER, HARRY

KRAMER, LOUIS

UNGAR, HARRY

^{*}Left for California. †Left for Kansas.

TREASURER'S REPORT.

CHICAGO, May 10, 1895.

To the President and Members of the Jewish Training School.

Ladies and Gentlemen:—I respectfully submit my report of receipts and disbursements from May 9, 1894, to May 10, 1895, both inclusive.

RECEIPTS.

	\$ 5,244.64		894	y 9, 1	d, Ma	hand	e on	land	Ba
	33, 153.98	y 10, 1895	4, to Ma	, 189	Tay 10	om M	ts fr	ceip	Re
\$38,398.62			_						
		SEMENTS.	DISBUR						
	3.85	4	ril 5, 189	n Ap	B, from	0. 978	er No	uch	Vo
		ay 10, 1894, to	from M	1172	oro to	Ю. 10	ers N	uch	Vo
	29,471.54		clusive	h in	5, bot	, 189	ay Ic	M	
\$29,475,39									
8,923.23		• • • • • • • • • • • • • • • • • • • •			i	hand	e on	lanc	Ba
\$38,398.62									
	\$4.00	• • • • • • • • • • • • • • • • • • • •	165	No. 1	cher l	g vou	ndin	tsta	Ou
		STMENTS.	Invi						
	\$5,000,00	Nov. 26, 1898	1. 7%. due	Deed	Trust	and'	Note	. 4.	No
	2,500.00	Jan. 10, 1899,			11		**	5,	**
	1,000.00	Dec. 29, 1895,			**		**	8,	
	•	Apr. 29, 1900,						10,	
	2,000.00	Apr. 4, 1896,		• •	11	**		II,	• •
	5,000.00	Feb. 20, 1895.			4.6			13,	**
	7,000 00	June 13, 1897,			11		**	14,	
	2,000.00	Apr. 3, 1896,	6%, "		**	• •	14	16,	
	500.00	Sept. 8, 1897,	7%, "	"			11	17,	• •
	1,000 00	Aug, 1, 1896,		**	"	••	• •	18,	• •
	1,000.00	May 5, 1899,		**	**	4.6	* *	19,	
	5,500.00	Aug. 17, 1899,		• •	**	"	4.4	20,	**
	2,500.00	Sept. 26, 1897,				• •	• •	21,	
	5,000.00	Feb. 4, 1900,		"	**	**		22,	**
	550.00	M'ch 16, 1900,		**	1.6	• •		23,	

INSURANCE.

Hartfort Steam Boiler Insurance Co\$	0,000 00
Rockford Insurance Co	3,000.00
Phœnix Insurance Co	3,000.00
Hamburg & Bremen Insurance Co	5,000.00
London & Lancashire Insurance Co	5,000.00
The Traders Insurance Co	5.000.00
The Merchants Insurance Co	2,500.00
The Continental Insurance Co	2,500 00
Hamburg & Bremen	2,000,00
Atlas Assurance Co	5,000.00
Transatlantic Insurance Co	5,000.00

\$48,000.00

Respectfully submitted,

LEO FOX, Treasurer.

Approved:

L. Schlesinger, W. N. Eisendrath, Sidney Loewenstein.

Fin. Committee.

FINANCIAL SECRETARY'S REPORT.

To the President and Board of Directors of the Jewish Training School.

Ladies and Gentlemen:—I present you herewith my report for the year beginning May 9, 1894, and ending May 9, 1895, inclusive.

Receipts.	
Interest on Investments\$2,653.17	
" Treasurer's Balance 97.55	
Premium on Loan	
	\$2,755.72
Proceeds of "Rex Ball," to date	6,946.35
Young Men's Hebrew Charity Ass'n Ball	3,500.00
Confirmation Day Collections Sinai	
Temple\$1,492.50	
Confirmation Day Collections, Zion	
Temple 386.50	
Confirmation Day Collections, K. A. M.	
Temple 295 00	
Confirmation Day Collections, North	
Chicago Hebrew Temple 143.55	
	2,317.55
Baron de Hirsch Fund	1,500.00
Jochannah Lodge	500.00
Estate of Max Goodkind	500.00
Little Helpers	202.44
Joseph Rosenbaum	100.00
Samuel Cantrowitz, in memory of James Can-	
trowitz	100 00
Additional receipts from Minstrel Performance.	52.00
Mrs. Joseph Frank	50.00
Jewish Residents of Iron Mountain, Mich	35.95
Gus D. Glaser	25.00
	\$18,585.01 \$7,162.31

Forward,	\$18, 5 85.01	\$7,162.31
Base Ball Game	25.00	
Simon Bloch	25.00	
Sinai Temple Sabbath School	21.42	
Henry Solomon	15.00	
Banner Social Club	10.00	
I. Frankel, Oskaloosa, Ia	10 00	
Adolph Shire	10 00	
Phil. B. Schaffner	10.00	
Little Buds of Charity	13.65	
Ladies' Hebrew Benevolent Society, of Hutch-		
inson, Kas	10 00	
Zion Temple Sabbath School	9.50	
Little Comforters of the Poor	8.40	
Nathan Eisendrath,	5.00	
Deborah Sewing Circle	5.00	
Julius Schwitzer	5.00	
L. Sonnenschein	5.00	
"Cash"	5.00	
Payment on account of "Oleson" Mortgage, No. 1	50.00	
Dues of Annual Members	6,731.00	25,558.98
DISBURSEMENTS.		\$32,721.29
Salaries	\$18,120 00	
Prizes	100.00	
Prizes	100.00	
보고 있다. 이 사람들은 사람이 되었다면 하나 이 아이를 하는데 하는데 하는데 하는데 하나 없다.		
Boiler Inspector	8 00	
Boiler Inspector	8 oo 104.60	
Boiler Inspector Printing Reports Electric Work on Clock	8 00 104.60 16.00	
Boiler Inspector	8 00 104.60 16.00 192 19	
Boiler Inspector Printing Reports Electric Work on Clock Postage and Printing Sundries	8 00 104.60 16.00 192 19 199 97	
Boiler Inspector. Printing Reports. Electric Work on Clock. Postage and Printing. Sundries. Rugs.	8 00 104.60 16.00 192 19 199 97 24.00	
Boiler Inspector. Printing Reports. Electric Work on Clock. Postage and Printing. Sundries. Rugs. Wire Mats.	8 00 104.60 16.00 192 19 199 97 24.00 14 00	
Boiler Inspector. Printing Reports. Electric Work on Clock. Postage and Printing. Sundries. Rugs. Wire Mats. Groceries.	8 00 104.60 16.00 192 19 199 97 24.00 14 00 16.52	
Boiler Inspector. Printing Reports. Electric Work on Clock. Postage and Printing. Sundries. Rugs. Wire Mats. Groceries. Coal.	8 00 104.60 16.00 192 19 199 97 24.00 14 00 16.52 526.65	
Boiler Inspector. Printing Reports. Electric Work on Clock. Postage and Printing. Sundries. Rugs. Wire Mats. Groceries. Coal. Carpenter Work.	8 00 104.60 16.00 192 19 199 97 24.00 14 00 16.52 526.65	
Boiler Inspector. Printing Reports. Electric Work on Clock. Postage and Printing. Sundries. Rugs. Wire Mats. Groceries. Coal. Carpenter Work. Plastering, Painting, etc.	8 00 104.60 16.00 192 19 199 97 24.00 14 00 16.52 526.65 147.53 106.83	
Boiler Inspector. Printing Reports. Electric Work on Clock. Postage and Printing. Sundries. Rugs. Wire Mats. Groceries. Coal. Carpenter Work. Plastering, Painting, etc. Repairing Typewriter.	8 00 104.60 16.00 192 19 199 97 24.00 14 00 16.52 526.65 147.53 106.83 22.00	
Boiler Inspector. Printing Reports. Electric Work on Clock. Postage and Printing. Sundries. Rugs. Wire Mats. Groceries. Coal. Carpenter Work. Plastering, Painting, etc. Repairing Typewriter. Steam Fitting.	8 00 104.60 16.00 192 19 199 97 24.00 14 00 16.52 526.65 147.53 106.83 22.00 97.67	
Boiler Inspector. Printing Reports. Electric Work on Clock. Postage and Printing. Sundries. Rugs. Wire Mats. Groceries. Coal. Carpenter Work. Plastering, Painting, etc. Repairing Typewriter. Steam Fitting. Window Guards.	8 00 104.60 16.00 192 19 199 97 24.00 14 00 16.52 526.65 147.53 106,83 22.00 97.67 8.00	
Boiler Inspector. Printing Reports. Electric Work on Clock. Postage and Printing. Sundries. Rugs. Wire Mats. Groceries. Coal Carpenter Work. Plastering, Painting, etc Repairing Typewriter. Steam Fitting. Window Guards Plumbing.	8 00 104.60 16.00 192 19 199 97 24.00 14 00 16.52 526.65 147.53 106,83 22.00 97.67 8.00 59.10	
Boiler Inspector. Printing Reports. Electric Work on Clock. Postage and Printing. Sundries. Rugs. Wire Mats. Groceries. Coal Carpenter Work. Plastering, Painting, etc Repairing Typewriter. Steam Fitting. Window Guards Plumbing. Insurance	8 00 104.60 16.00 192 19 199 97 24.00 14 00 16.52 526.65 147.53 106.83 22.00 97.67 8.00 59.10	
Boiler Inspector. Printing Reports. Electric Work on Clock. Postage and Printing. Sundries. Rugs. Wire Mats. Groceries. Coal. Carpenter Work. Plastering, Painting, etc. Repairing Typewriter. Steam Fitting. Window Guards. Plumbing. Insurance. Romoving Ashes.	8 00 104.60 16.00 192 19 199 97 24.00 14 00 16.52 526.65 147.53 106.83 22.00 97.67 8.00 59.10 225 00 5.50	
Boiler Inspector. Printing Reports. Electric Work on Clock. Postage and Printing. Sundries. Rugs. Wire Mats. Groceries. Coal Carpenter Work. Plastering, Painting, etc. Repairing Typewriter. Steam Fitting. Window Guards Plumbing. Insurance Romoving Ashes. Piano Tuning.	8 00 104.60 16.00 192 19 199 97 24.00 14 00 16.52 526.65 147.53 106.83 22.00 97.67 8.00 59.10 225 00 5.50 4.00	
Boiler Inspector. Printing Reports. Electric Work on Clock. Postage and Printing. Sundries. Rugs. Wire Mats. Groceries. Coal. Carpenter Work. Plastering, Painting, etc. Repairing Typewriter. Steam Fitting. Window Guards. Plumbing. Insurance. Romoving Ashes. Piano Tuning. Gas.	8 00 104.60 16.00 192 19 199 97 24.00 14 00 16.52 526.65 147.53 106.83 22.00 97.67 8.00 59.10 225 00 5.50 4.00 30.65	

Forward, \$20,0	69 36 \$32,721 29
House Moving	45.00
Commissions for Collecting	32.50
New Building, Plumbing \$200.00	
" Skylight Glass 16.55	
" Lumber 81.98	
" Mason Work 230.00	
" Work on Skylight 4.61	
Union Lime Co 9.02	
" Murphy Brick Co 88.82	
" Standard Cement Co 24.52	
" Lake Shore Sand Co 12 54	
	68.04
Supplies:—	
Drawing Material\$118.34	
Dry Goods 75.95	
Books 240.83	
Lumber 53.42	
Kindergarten Supplies 34.49	
Tools, etc	
Sheet Music 20.45	
Sundries 2.48 \$66	5.64 \$21,480.54
Balance	\$11.240.75
SINKING FUND.	
Balance Credited Fund, last report	\$5,700.00
RECEIPTS.	
Mrs. Joseph Rosenbaum	00.00
	00.00
	00.00
	00.00
Title Tillin, para, investment tvo 9,	
	\$7,600.00
	\$13,300.00
DISBURSEMENTS.	
Investment No. 20 \$5,50	
Investment No. 21 2,50	00.00
	\$8,000.00
Balance	\$5,300.00
	••••••
Building Fund.	
Overdraft due Sinking Fund \$5,30	00.00
Overdraft due General Fund 2,32	
	21.00
Total overdrawn	

SUMMARY.

Balance in hands of Treasurer, last report	\$5,240.00
RECEIPTS.	
General Fund. \$25,558.98 Sinking Fund. 7,600.00	
	\$33,158.98
	\$38,399.77
DISBURSEMENTS.	
As per Vouchers No. 1010 to No. 1172, inclusive.	
General Fund \$21,480.54	
Sinking Fund 8,000.00	
	\$29,480.54
Balance in hands of Treasurer	\$8,919.23
Balance credited to Sinking Fund 5,300.00	
Less overdraft, Building Fund	\$16,540 75 7,621.52
Cash balance	\$8,919.23
Investments, Sinking Fund \$42.000.00	
Investments, General Fund 550 00	
Total Investments	\$42,550.0

Respectfully submitted,

HERMAN HEFTER,

Financial Secretary.

OUR SINKING FUND

Is made up as follows:	
Life Memberships	\$17,500.00
Max A. Meyer Fund	10,000.00
Henrietta Rosenfield Fund	10,000.00
Jos. B. Lowenthal Fund	2,000.00
Leon Mandel Prize Fund	2,000.00
Estate of Matthias Straus	500.00
Estate of Godfrey Snydacker	2,000.00
Estate of Max M. Rothschild	1,000.00
Mrs. Joseph Rosenbaum Fund	1,000.00
Regina Mayer Fund	700.00
L. B. Kuppenheimer, for Blanche Kuppenheimer	
Fund	500 00
\$47,200.00	

Forward, \$47,200 00	
Godfrey Snydacker, for Blanche Kuppenheimer	
Fund	
Total	\$47,300 00
Total Investments, Sinking Fund	42,000.00
Balance to credit of Fund, which amount has	
been used by Building Fund	\$5,300.00
Investment No. 1, "Oleson," of, \$600.00	
On which a \$50 payment has been made, was made from General Fund, from money	
then in the hands of the "Industrial School."	
Approved:	
L. Schlesinger,	
W. N. EISENDRAT	TH.

L. Schlesinger,
W. N. Eisendrath,
Sidney Loewenstein,
Finance Committee.

LIST OF MEMBERS

FOUNDER MEMBERS

Leon Mandel \$20,000 Max A. Meyer 10,000 H. N. Higinbotham 5,000 H. A. Kohn 5,000	Emanuel Mandel \$5,000 Chas. H. Schwab 5,000 Young Men's Hebrew Charity Association 28,850
LIFE ME	EMBERS
Austrian, Joseph	Mayer, Levy \$ 500 00 Mayer, Leopold 500 00 Mandel, Simon 500 00 Mandel, Mrs. Simon 500 00 Meyer, Max A 500 00 Rosenfeld, Mrs. Henrietta 2,000 00 Rosenbaum, Joseph 500 00 Rosenbaum, Morris 500 00 Rothschild, Baron Edmund de 500 00 Silverman, Lazarus 500 00 Stein, Charles 500 00 Straus, Matthias, Estate of 500 00 Snydacker, G 500 00 Wedeles, Mrs. Isaac 500 00 Wampold, Louis 500 00 Wallach, D 500 00
PATRON COI	NTRIBUTORS
Abt, Levi \$ 25 00	Arnheim B\$100 00

25 00

25 00

25 00

25 00

American Cutlery Co....

Arnstein, E.....

Arnstein, Mrs. E.....

Austrian, Mrs. Sol.....

Baumgartl, I.....

Barbe, Mrs. M.....

Bensinger, Mrs. M.....

Beifeld, Jos.....

25 00

25 00

25 00

50 00

Beifeld, Morris\$ 25 00	Hliler, Gus\$ 25 00
Born, Moses 25 00	Hirsch, Emil G 25 00
Buxbaum, E 25 00	Hoffman, E 25 00
Cahn, Ben. R 25 00	Hofheimer & Zeisler 25 00
Cahn, Jos 25 00	Kahn, Felix 25 00
	Karger, S 50 00
Davis, Mrs. Bertha 25 00	Kantrowitz, Gus 25 00
De Lee, Sol T 25 00	Kraus, Adolph 25 00
	Keefer, L 25 00
Einstein, M	Kiss, F
Eisendrath, J. N 25 00	그렇게 하는데, 이렇게 얼마나 하나 아이를 모르는데 그 없다면 없었다.
Elson, H	Kopperl, A 25 00
Falker, H 25 00	Kuh, Henry 25 00
Frankel, Jos 25 00	Kuh, Julius 25 00
Frank, Henry L 100 00	Landauer, H 25 00
Frankenthal, E 25 00	Liebenstein, Jacob 25 00
Frank, Max 25 00	Loewenthal, Berthold 100 00
Felsenthal, H 25 00	Loeb, Leo A 25 00
Felsenthal, E. B 25 00	Loeb, Adolph 25 00
Fischer, Mrs. S. M 25 00	Loewenstein, Sidney 25 00
Friend, N. & Co 25 00	L. J. A 100 00
Fox, Leo 50 00	Manheimer, Mrs. M 25 00
Fox, Mrs. Leo 50 00	Meyer, Isaac H 25 00
Foreman, E. G 25 co	Mayer, M. Harry 25 00
Foreman, O. G 25 00	Marx M 25 00
Florsheim, Mrs. Simon. 25 00	Mayer, Leopold 50 00
Florsheim, Simon 25 00	Mayer, David 50 00
Fox, Mrs. Sam, La Porte,	Meyer, Isaac 25 00
Ind 25 00	Mergentheim, B 25 00
Gatzert, J. L 25 00	Meyer, Edwin 25 00
Gatzert, Mrs. J. L 25 00	Meyer, Mrs. Max A 25 00
Greensfelder, I 25 00	Morgenthau, L 25 00
Greenebaum, Henry 25 00	Moses, Adolph 25 00
Gimbel, M 25 00	Moses, Mrs. Adolph 25 00
C 1 W II	Morris, Louis 25 00
0.1 0.1	
Guthman, Sig 25 00 Greenebaum's Sons 100 00	
11 01	Neu, B 25 00
Haas, Chas 25 00	Newman, Jacob 25 00
Hahn, H. F 25 00	Northwestern Iron &
Hart, Harry 25 00	Metal Co 25 00
Hart, Max 25 00	Oberndorf, L 25 00
Hart, Abe 25 00	Powell, Leopold 25 00
Hart, H. N 25 00	Rosenfeld, Mrs. M 25 00
Hirsch, M. M 25 00	Rosenbaum, Mrs. M 25 oc

Rothschild, A. M \$ 25 00	Selz, Mrs. Morris \$ 25 00
Rosenthal, Julius 25 00	Selz, Morris 25 00
Rose, Edw 25 00	Stein, Sidney 25 00
Rosenberg, Bern 25 00	Selz. J. Harry 25 00
Rothschild, Mrs. J. A 25 00	Steele, Mrs. Max 25 00
Rosenberg, Jacob 200 00	Stein, Adolph 25 00
Rosenbaum, Joseph 100 00	Schlesinger, Toby 25 00
Rosenbaum, M 100 00	Spitz, S 25 00
Rosenberg, Julius 25 00	Siegel, Henry 25 00
Rosenwald, Lessing 25 00	Siegel, F 25 00
Rubel, R 25 00	Spiegel, Mrs. Jos 25 00
Schmaltz, N. J 25 00	Slimmer, A 100 00
Shaffner, Chas 25 00	Stolz, Jos 25 00
Strauss, Mrs. A 25 00	Snydacker, Mrs. G 25 00
Schaffner, Jos 25 00	Snydacker, A. M 25 00
Schnadig Bros 25 00	Shire, Adolph 25 00
Strauss, L 25 00	Ullman, L 25 00
Schram, Louis 25 00	Witkowsky, C 25 00
Schram, Jacob 25 00	Wolff & Periolat Fur Co. 25 00
Strauss, Leo 25 00	Wolf, H. M 25 00
Strauss, Jacob 25 00	Wolf, Albert H 25 00
Schlesinger, L 50 00	Wolf, H 25 00
Stettauer, Mrs. C. S 25 00	Wolfsohn, Carl 25 00
Schlesinger, Mrs. L 25 00	Wedeles, Isaac 50 00
Steele, H. B 25 00	Yondorf, Chas 25 00
Stein, Ignatz 25 00	Yondorf, Aug 25 00
2 3 3	
ANNUAL CON	NTRIBUTORS
Adams, Mrs. M \$ 4 00	Bettman, Mrs. B \$ 5 00
Adler, Mrs. H 4 00	Berlizheim, Mrs. J 4 00
Ash. M. T. 10.00	Benjamin, Mrs. L 4 00

Adams, Mrs. M\$	4	00	Bettman, Mrs. B\$	5	00
Adler, Mrs. H		00	Berlizheim, Mrs. J	4	00
Ash, M. L	10	00	Benjamin, Mrs. L	4	00
Arnheim, Mrs. B	4	00	Bernheimer, Mrs. I	6	00
Appel, Mrs. Carl	5	00	Beifeld, Mrs. M	4	00
Adler, Mrs. D	4	00	Beifeld, Mrs. Jos	10	00
Appel, Carl	10	00	Beifeld, Alex	10	00
Auerbach, Mrs. H	5	00	Bergman, Mrs. A	5	00
Austrian, Mrs. J	5	00	Bettman, B	10	00
Austrian, Walter	4	00	Binswanger, A	5	00
Bauland, Joseph H	10	00	Binswanger, Mrs. A	5	00
Bauland, Jacob H	10	00	Born, Mrs. M	4	00
Balinsky, H	5	00	Brown, Mrs. J. S	4	00
Baumgartl, Mrs. B	5	00	Bloch, Chas	5	00
Bach, L	5	00	Bloch, Mrs I	4	00
Bach, Mrs. L	5	00	Blum, Mrs. Aug	4	00
Bayer, F. E	5	00	Buxbaum, Mrs. E	4	00
Bamberger, Mrs. G	5	00	Bloch, Mrs. C. E	5	00

Cahn, Mrs. J\$	5	00	Felsenthal, Mrs. B\$	4	00
Cahn Jos' children		00	Felsenthal, Miss B	4	00
Cahn, Mrs. A	4	00	Freudenthal, Mrs. J	4	00
Cahn, Miss S	5	00	Frieler, P	15	00
Clayburg, Mrs. M	4	00	Freiner, B	5	00
Childs, Mrs. F	14	00	Friedman, Mrs. M. J	4	00
Cornhauser, M	10	00	Friend, I	5	00
Cowen, Mrs. B	4	00	Florsheim, Mrs. Sieg	4	00
Cole, Mrs. Samuel	4	00	Foreman, Mrs. H	4	00
Cole, Mrs. Dr. S	5	00	Florsheim, Norman	10	00
Cowen, Israel	10	00	Florsheim, Mrs. Milton	5	00
Davidson, B	10	00	Froelickstein, Mrs. W. B.	4	00
Davis, Ben	5	00	Glaser, Mrs. Max	4	00
Davis, Wm	5	00	Glaser, Mrs. J	6	00
D'Ancona, E	10	00	Grabfield, Jos	5	00
Deimel, Mrs. J	5	00	Gradle, Mrs. B	4	00
Dernberg, Mrs. C	4	00	Gatzert, Aug	10	00
Dessauer Carl	10	00	Gans, S	10	00
Despres, Sam'l	5	00	Gradle, H	10	00
Elkan, Mrs. H	4	00	Greenebaum, Mrs. J. M.	4	00
Ehrman, Max	10	00	Greenebaum, Mrs. H. E.	4	00
Ederheimer, Mrs. Max	4	00	Greenebaum, Mrs.		
Eichberg, Mrs. M	4	00	Michael	4	00
Eisendrath, Mrs. N	5	00	Greenebaum, S	10	00
Einstein, Mrs. M	4	00	Gerstley, Mrs. H	5	0
Einstein, Miss A	5	00	Greensfelder, Mrs. I	4	0
Eisendrath, Mrs. H. A	5	00	Griesheimer, F	5	00
Elkin, Mark	10	00	Goodman, Mrs. M	4	00
Eliel, Mrs. M	4	00	Goodman, L	10	00
Eckstein, L	10	00	Goodman, Miss F	5	00
Eliel, Gustav	5	00	Goldman, John	5	00
Ellbogen, Mrs. M	5	00	Grossman, Mrs A	4	00
Eichengreen, M. H	5	00	Goldberg, Mrs. H	5	00
Frank, Mrs. L. E	4	00	Guthman, Mrs. R	10	00
Frank, Mrs. Max	5	00	Guthman, R	10	00
Frank, Mrs. Jos	4	00	Gutman, Mrs. N. S	5	00
Frank, J. A	10	00	Glaser, Mrs. Ed	5	00
Frank, J. H	10	00	Guthman, Mrs. Sol	5	00
Frank, Geo	10	00	Glaser, Mrs. L	4	00
Frank, Mrs. F. G	4	00	Haas, Mrs. Chas	4	00
Frank, Louis	5	00	Hamburger, Mrs. Max	4	00
Frank, Mrs. L	5	00	Hahn, Mrs. H. F	4	00
Frankenthal, Mrs. E	4	00	Hasterlik, Chas	5	00
Falkenau, Mrs. T	4	00	Hart, Mrs. H. N		00
Frankenthal, L. E	10	00	Hart, Mrs. Max	4	00
Fleisch, Mrs. J	4	00	Harris, Mrs. Jos		00
Freund, Mrs. G	4	00	Hamburger, Mrs. Sol		00
		1	The state of the s		

Harris, S. G\$	10 00	Kuh, Edwin J
Hollenstein, B	10 00	Kohn, Mrs. Harry D 4 00
Heller, Mrs. L	4 00	Kirchberger, Mrs. S. H. 5 00
Hefter, Miss Celia	5 00	Landauer, Mrs. H 4 00
Hefter, Miss Rebecca L.	5 00	Leopold, Mrs. C. M 4 00
Hefter, Herman	5 00	Leopold, Mrs. L. F 4 00
Hefter, Mrs. Nathan	5 00	Leopold, Mrs. Max 5 00
Herman, Mrs. H. J	4 00	Leopold Max 5 00
Hirsch, Mrs. Sol	5 00	Leopold, S. F 10 00
Hirsch, Mrs. J	4 00	Leopold, Mrs. S. F 4 00
Hirsch, Mrs. E. G	4 00	Lewald, F 5 00
Hirsch, David E	4 00	Levi, H. C 10 00
Hirsh, L. K	5 00	Levin, Louis 5 00
Hirsch, Morris	10 00	Lewis, Sol 5 00
Hirsch, Edw. W	5 00	Lepman, D, 15 00
Hoffheimer, Mrs. E	4 00	Lepman, Horace 5 00
Hoffman, Mrs. E	4 00	Linenthal, J 5 00
Horner, Mrs. Jos	4 00	Liebenstein, Chas 10 00
Hochstadter & Levy	10 00	ebenstein, Mrs. Chas 15 00
Heyman, E. S	5 00	Lic enstein, Mss 5 00
Jackson, Miss R	5 00	Liebenstein, Mrs. J 5 00
Katz Chas A	4 00	Lipsky, A 10 00
Kramer, Mrs. F	5 00	Loewenbach, Mrs. J 4 00
Kaiser, Mrs. Sol	4 00	Loewenstein, Mrs. L 4 00
Kahn, Mrs. Sam H	4 00	Loewenthal, B 20 00
Kahn, Mrs. H	4 00	Loeb, Mrs. J 5 00
Kramer, Mrs. N	4 00	Loeb, Sidney 5 00
Katz, Mrs. A. L	4 00	Loeb, Mrs. M 4 00
Kahn, Mrs. F	4 00	Loeb, Mrs. Adolph 4 00
Kaiser, M. L	5 00	Loewenstein, Miss C 5 00
Kaufman, Mrs. Wm	5 00	Lockey, I 10 00
Kaufman, Mrs. L	5 00	Loewenthal & Buxbaum, 10 00
Kauffman, Fred	10 00	Loewenthal, Mrs. B 5 00
Kauffman, Chas	10 00	Loewenthal, Julius W 5 00
Kahn, Mrs. Flora N	5 00	Loewenthal, J 5 00
Keefer, Mrs. L	4 00	Loeb, Mrs. Minnie 5 00
Klein, Sol	10 00	Meyer, Meyer 5 00
Kimmelstiel, Mrs. J. S	4 00	Mergentheim, Mrs. B 4 00
Kozminskl, Mrs. Chas	4 00	Mayer, Bern 5 00
Kohn, Louis H	10 00	Meyer, Mrs. Isaac 4 00
Kohn, Mrs. J. A	4 00	Morris, Mrs. Nelson 4 00
Kohn, I	5 00	Mayer, Mrs. L. D 4 00
Kozminski, M. W	10 00	Mayer, Mrs. M. H 4 00
Kuh, Mrs. I	4 00	Miller, Mrs. L 5 00
Kuh, Mrs. A	4 00	Mergentheim, Mrs. D 4 00
Kuppenheimer, Mrs. J	4 00	Meyer, Mrs. M. A 4 00
Kuhn, Jacob	10 00	Moses, Mrs. Albert 5 00
		41

Morles Mes M H	4 -	00	Reese, Mrs. Jules	\$ 5	00
Marks, Mrs. M. H		00	Reiss, Mrs. L. M		00
Mayer, Mrs. D		3a	Riegelman Mrs. A		00
Markus, Max		00	Rosenbaum Mrs. J		00
Mayer, Jacob	-	00	Rosenblatt, Mrs. H. M.		00
Mack, Julian W			Rosenwald, M. S		00
Mayer, Miss C. J		00	Rosenwald, Mrs. S		00
Mayer, Miss D	160	00	Rosenthal, Mrs. Julius		00
Mayer, Mrs Bern		00	Rosenberg, Mrs. Bern.		00
Mayer, Mrs. L			Rose, Mrs. E		00
Mayer, Mrs. B. S		00	Rosenthal, H. S	10	
Mahler, Mrs. J. H		- T	Rosenwald, Miss S		00
Mahler, J. H Miller, Chas. L		00	Rosenthal, James		00
Magnus, Henry		00	Rosenthal, Mrs. James		00
		00	Rothschild, Mrs. M. M.		00
Morgenthau, Mrs. Mengo Mandel, Miss Sarah		00	Rothschild, E		
	7.0	00	Rothschild, Mrs. W. S		00
Mandel, Miss Addie		00	Rubel, C. D		00
Morgenthau, Geo Monheimer, Mrs. C		00	Rubel, I. F		00
		00	Rubovits, Toby		00
Moses, Isaac S,		00	Rubovits, A	-	00
Monash, Chas. P		00	Rubel, I		
Myers, Mrs. J. G	4		Regenstein, Mrs. L		00
Nathan, Mrs. Sam		00	Straus, Mrs. L		00
Nathan, Marks Newman, Mrs. M		00	Strauss, Mrs. Leo	-	00
		00	Schmaltz, Mrs. J		00
Newman, J. Jr		00			00
Nessler, S. C Newman, Mrs. J		00	Schwabacher, Mrs. J Samuels, M		00
Newman, Mrs. F	7	00	Straus, Mrs. F. W	2.1	00
Nussbaum, Mrs. E		00			
		00	Strauss, Mrs. S	100	00
Neuberger, Mrs. J		00	Stransky, E. J		00
New, A. L		00	Sax, Mrs. C	100.00	00
Olff, A		00	Salomon, Moses		00
Opper, P		00	Strauss, Simeon		00
Opper, Mrs. P Oberfelder, Mrs. Max		00	Strauss, Ralph		00
Pfaelzer, Simon		00	Schram, Harry		00
Pfaelzer, D		00	Strauss, Henry X		00
		00	Straus, Mrs. Eli		00
Pflaum, Harry		00	Stettauer, Mrs. D		00
Peiser, Mrs. J Phillipson, Samuel	-	00	Seeleman, Mrs. S	-	00
		00	Stern, Mrs. H		00
Phillipson, Joseph		00	Stein, Mrs. B		00
Pimstein, H		00	Stein, B	5	
Porges, Leo		00	Stein, Sam	7	00
Pollock, Mrs. Jos		00	Stein, Mrs. Sam	- 5	00
Regensburg, Miss F	1.7	00	Stein, Mrs. Rosa	10	
Regensberg, Mrs. Sam	4	00	Stern, Mrs. Sam	5	00
		42			

Steele, Sam B	\$10 00	Snydacker, M
Steele, Mrs. B	4 00	Snydacker, A
Stern, Mrs. A	4 00	Taussig, Sam
Seaman, Mrs. E	4 00	Tausig & We
Stein, Chas	15 00	Uhlman, Mrs.
Stern, Julius	10 00	Wampold, Mi
Stern, R. S	10 00	Witkowsky, M
Stern, Louis	10 00	Wampold, Ma
Steinberg, Louis	10 00	Wannfried, M
Schlesinger, Geo	10 00	Weil Mrs. M.
Stein, Ph	10 00	Weil, Julius I
Stern, Sam	10 00	Weil, Morris
Simons, Mrs. A. L	4 00	Wertheimer,
Simon, Mrs. L	4 00	Wedeles, E. I
Simon, Henry	5 00	Weber, L
Spiegel, Modie J	5 00	Weil, Theo .
Spiegel, S. M	5 00	Wise, Mrs. A
Schott, Mrs. L	4 00	Wineman, M
Schoenbrun, Mrs. L	4 00	Witkowsky, I
Sonnenschein, L	10 00	Witkowsky, I
Solomon, Mrs. F. M	4 00	Wittenberg, 1
Schoninger, B	10 00	Witkowsky, I
Sonnenschein, L	10 00	Witkowsky, 1
Schur, H	5 00	Witkowsky, J
Sutton, Mrs. Wm	4 00	Wolff, Mrs. A
Schultz, Sam	10 00	Wolff, Mrs. I
Schuchat, I	5 00	Woolf, H
Stumer, L. M	10 00	Wortelsky, B
Subert, B	10 00	Yondorf, Mrs
Snydacker, Mrs. B	4 00	Zemansky, H
Snydacker, J. G	15 00	Zeisler, J

Snydacker, Mrs. L	\$ 5	00
Snydacker, Arthur		00
Taussig, Sam	5	00
Tausig & Wedeles	10	00
Uhlman, Mrs. Fred	5	00
Wampold, Miss Ida	5	00
Witkowsky, Mrs. M. D	5	00
Wampold, Mrs. L	4	00
Wannfried, Mrs. A	5	00
Weil Mrs. M	4	00
Weil, Julius E	5	00
Weil, Morris		00
Wertheimer, Mrs. B. J	4	00
Wedeles, E. L	15	00
Weber, L	10	00
Weil, Theo	10	00
Wise, Mrs. A	4	00
Wineman, Mrs. M	5	00
Witkowsky, Mrs. C	4	00
Witkowsky, Miss E	4	00
Wittenberg, L	5	00
Witkowsky, Mrs. D. Jr	4	00
Witkowsky, Miss A	5	00
Witkowsky, James	10	00
Wolff, Mrs. A	5	00
Wolff, Mrs. B	4	00
Woolf, H	5	00
Wortelsky, B	12	00
Yondorf, Mrs. S	4	00
Zemansky, H. W. & Bro	10	00
Zeisler, J		00

DONATIONS

OF ONE HUNDRED DOLLARS AND ABOVE

RECEIVED SINCE THE FOUNDING OF

THE JEWISH TRAINING SCHOOL.

1890-91.	
West Side Industrial School	\$ 425 00
Johannah Lodge	300 00
Confirmation Class of Sinai Congregation	155 00
B. Mergentheim	100 00
West Side Ladies' Aid Society	100 00
National Bank of Illinois.	100 00
Hillel Lodge, I. O. B. B	100 00
"L. L. '' Society	1,000 00
Mrs. Elise Frank	1,000 00
Simon Mandel	1,000 00
David A. Kohn	1,000 00
Joseph A. Kohn	1,000 00
Mark Kahn	1,000 00
"I. O. B. B." Entertainment	700 00
J. W. Bunn	500 00
Morris Selz	500 00
Adolph Nathan	500 00
James Levy	500 00
Abr. Kuh	250 00
Isaac Waixel	250 00
Samuel Nathan	200 00
A. C. Hesing	200 00
Harry Hart	200 00

Henry Stern\$	F. 5.55	
	200	
Samuel Stern	200	
Leo Fox	200	00
Reuben Rubel	100	00
Adolph Shire	100	00
L. Keefer	100	00
Louis Pfaelzer	100	
F. Voss	100	
J. L. Fulton & Co	100	
Henry Klopfer		
A. Fischel	100	
	100	
Simon Yondorf	100	
A. J. Frank	100	
J. H. Frank	100	00
George Frank	100	00
Chas. Shaffner	100	00
David Wallach	100	00
Oscar Rosenthal	100	
E. J. Kohn.	100	
Moses Born	100	
Moses Bottle		
Mrs. Jos. Rosenbaum	100	
A. Lieberman	100	
Joseph Spiegel	100	
Herman Lehman	100	00
1001.00		
1891-92.		
Phoenix Club\$1	1,400	00
Baron de Hirsch Fund	000,1	00
B. Kuppenheimer	300	00
Myrtle Council, Royal Arcanum	235	65
West Side Ladies' Sewing Society	150	00
Young Ladies' Aid Society	100	
Mrs E. Frank	100	
Elias Block	100	
Lazarus Silverman	100	
Lazarus Silverman	100	00
1892-93.		
Mrs. Henrietta Rosenfeld\$10		
	2,000	
	1,500	
Johannah Lodge	870	
Mrs. Elise Frank	100	00
Mrs. I. Wedeles	100	
Children's Fair	1,156	08
Isaiah Lodge, F. S. of I		00
	104	
	104	
1893-94.	104	
1893-94.		
1893-94. Amateur Minstrel Performance	4,381	6 8
1893-94. Amateur Minstrel Performance	4,381	68 00
1893-94. Amateur Minstrel Performance	4,381	68 00
1893-94. Amateur Minstrel Performance	4,381	68 00
Amateur Minstrel Performance\$ Baron de Hirsch Fund\$ Little Helpers	4,381 2,000 109	68 00 45
1893-94. Amateur Minstrel Performance	4,381 2,000 109	68 00 45
1893-94. Amateur Minstrel Performance	4,381 2,000 109 7,000 2,317	68 00 45 00 55
1893-94. Amateur Minstrel Performance	4,381 2,000 109 7,000 2,317 1,500	68 00 45 00 55 00
1893-94. Amateur Minstrel Performance \$ Baron de Hirsch Fund \$ Little Helpers \$ 1894-95. Rex Ball \$ Confirmation Day Collections \$ Baron de Hirsch Fund \$ Mrs. Joseph Rosenbaum	4,381 2,000 109 7,000 2,317 1,500 1,000	68 00 45 00 55 00 00
1893-94. Amateur Minstrel Performance	4,381 2,000 109 7,000 2,317 1,500 1,000 500	68 00 45 00 55 00 00
1893-94. Amateur Minstrel Performance	4,381 2,000 109 7,000 2,317 1,500 1,000 500 202	68 00 45 00 55 00 00 00 44
1893-94. Amateur Minstrel Performance	4,381 2,000 109 7,000 2,317 1,500 1,000 500	68 00 45 00 55 00 00 00 44

Memorian.

MAX A. MEYER,
Mrs. G. Foreman (by G. Foreman), . 500
Mrs. Blanche Kuppenheimer,
(By G. Snydacker), 100
(By Louis B. Kuppenheimer), 500
MATTHIAS STRAUSS, 500
JOSEPH B. LOEWENTHAL, . 2,000
EMANUEL FRANK (by H. L. Frank), . 100
Mrs. Bertha Wolf (by Albert H. Wolf), 500
NATHAN FRIEND (by Mrs. Nathan Friend), 100
GODFREY SNYDACKKR 2,000
Mrs. Regina Mayer (by Leopold Mayer), 700
LEOPOLD LOWENSTEIN, 3,000
CHARLES KOZMINSKI, 500
Mrs. Sarah Mayer (by Louis Mayer), . 100
Bernhard Steele, 100
Max M. Rothschild, 1,000
MAX GOODKIND, 500
JAMES CANTROWITZ (by Samuel Cantrowitz), 100

OFFICERS AND DIRECTORS

OF THE

JEWISH TRAINING SCHOOL

OF CHICAGO

FOR

1895-96

PRESIDENT

HENRY L. FRANK

88 Washington Street

VICE-PRESIDENT

MRS EMANUEL MANDEL

3400 Michigan Avenue

RECORDING SECRETARY

RABBI JOSEPH STOLZ

410 Warren Avenue

FINANCIAL SECRETARY

SIDNEY LOEWENSTEIN

Corner Franklin and Quincy Streets

TREASURER

LEOPOLD SCHLESINGER

Corner State and Madison Streets

DIRECTORS

Louis Eckstein

152 State Street

MRS. H. ELKAN

504 Dearborn Avenue

W. N. EISENDRATH

183 Lake Street

AUGUST GATZERT

125 LaSalle Street

Dr. E. G. HIRSCH

3612 Grand Boulevard MRS. FLORA M. KAHN

3170 Groveland Avenue

MRS. B. LOEWENTHAL

267 Warren Avenue

MRS. LEVY MAYER

2802 Michigan Avenue

MRS. JAMES ROSENTHAL 6042 Edgerton Avenue

MRS. C. STETTAUER

2026 Prairie Avenue

MRS. C. WITKOWSKY

2802 Prairie Avenue

STANDING COMMITTEES

1895-96

FINANCE

W. N. EISENDRATH AUGUST GATZERT
LOUIS ECKSTEIN

SCHOOL

THE WHOLE BOARD WITH THE PRESIDENT AS CHAIRMAN'

BUILDING

HENRY L. FRANK L. SCHLESINGER
AUGUST GATZERT

PURCHASING

Mrs. E. Mandel Mrs. C. Witkowsky
Mrs. C. Stettauer