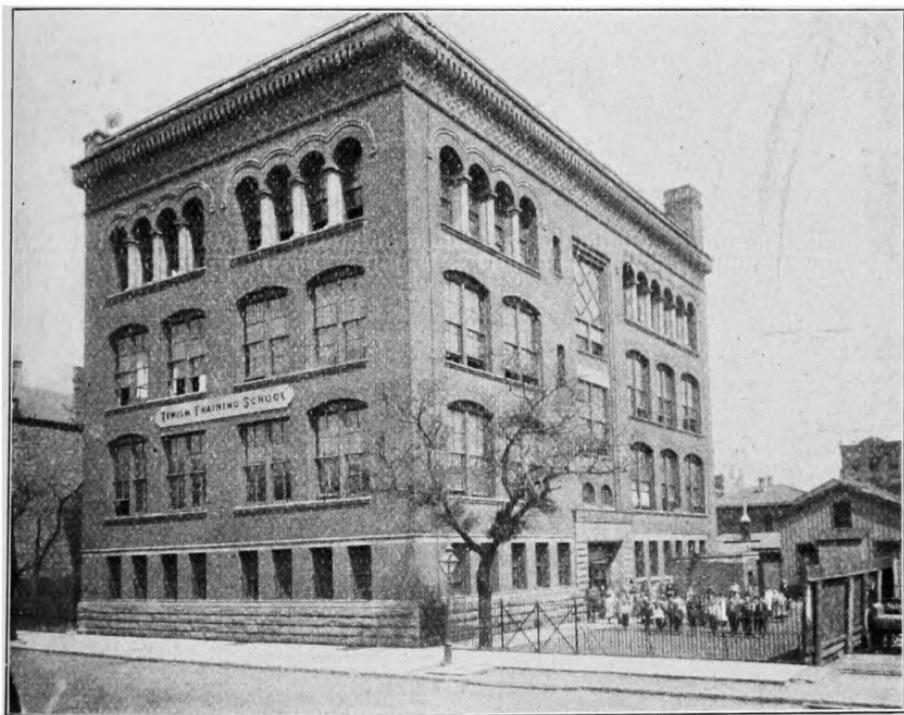


EIGHTH ANNUAL REPORT  
OF THE  
**Jewish Training School**  
OF CHICAGO



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1896-97

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PRESS OF TOBY RUBOVITS  
CHICAGO

OFFICERS AND DIRECTORS  
OF THE  
JEWISH TRAINING SCHOOL  
OF CHICAGO  
FOR  
1896-97

---

PRESIDENT

HENRY L. FRANK

88 Washington Street

VICE-PRESIDENT

MRS. EMANUEL MANDEL

3400 Michigan Avenue

RECORDING SECRETARY

RABBI JOSEPH STOLZ

157 42d Place

FINANCIAL SECRETARY

SIDNEY LOEWENSTEIN

Corner Market and Quincy Streets

TREASURER

LEO FOX

Care of International Bank

---

DIRECTORS

LOUIS ECKSTEIN

152 State Street

MRS. H. ELKAN

594 Dearborn Avenue

W. N. EISENDRATH

183 Lake Street

DR. E. G. HIRSCH

3612 Grand Boulevard

LEOPOLD SCHLESINGER

Cor. State and Madison Streets

MRS. JAMES ROSENTHAL

6012 Edgerton Avenue

MRS. C. STETTAUER

2026 Prairie Avenue

MRS. C. WITKOWSKY

2802 Prairie Avenue

MRS. JAMES WITKOWSKY

3170 Groveland Avenue

MRS. L. J. WOLF

4754 Kenwood Avenue

MRS. B. LOEWENTHAL

2918 Prairie Avenue

# STANDING COMMITTEES

1896-97

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## FINANCE

W. N. EISENDRATH      L. SCHLESINGER  
LOUIS ECKSTEIN      MRS. C. WITKOWSKY

## SCHOOL

RABBI JOSEPH STOLZ      MRS. L. J. WOLF  
MRS. JAMES ROSENTHAL

## BUILDING

HENRY L. FRANK      LEO FOX  
W. N. EISENDRATH

## PURCHASING

MRS. E. MANDEL      MRS. C. WITKOWSKY  
MRS. C. STETTAUER

OFFICERS AND DIRECTORS  
OF THE  
JEWISH TRAINING SCHOOL  
OF CHICAGO  
FOR  
1897-98

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88 Washington Street

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RECORDING SECRETARY

RABBI JOSEPH STOLZ  
157 42nd Place

FINANCIAL SECRETARY

LEOPOLD SCHLESINGER  
Corner State and Madison Streets

TREASURER

LEO FOX  
Care of International Bank

---

**DIRECTORS**

LOUIS ECKSTEIN 152 State Street	MRS. IGNATZ STEIN 393 Ashland Avenue
DR. E. G. HIRSCH 3612 Grand Boulevard	MRS. C. STETTAUER 2026 Prairie Avenue
B. NEU International Bank	MRS. JAMES WITKOWSKY 3170 Groveland Avenue
HARRY PFLAUM 160 Market Street	MRS. L. J. WOLF 4754 Kenwood Avenue
MRS. JAMES ROSENTHAL 6042 Edgerton Avenue	MRS. J. WEDELES* 3127 Calumet Avenue
MRS. E. G. FOREMAN, 3746 Michigan Avenue	

\*Appointed in place of Mrs. M. Rosenfeld, resigned.

# STANDING COMMITTEES

1897-98

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## FINANCE

B. NEU

LOUIS ECKSTEIN

H. PFLAUM

## SCHOOL

RABBI JOSEPH STOLZ

MRS. L. J. WOLF

MRS. E. MANDEL

## BUILDING

HENRY L. FRANK

LEO FOX

L. SCHLESINGER

## PURCHASING

MRS. E. MANDEL

MRS. J. WITKOWSKY

MRS. C. STETTAUER

# OFFICERS OF INSTRUCTION AND GOVERNMENT FOR 1896-1897

**G. BAMBERGER, Superintendent**

---

## KINDERGARTEN

MISS LAURA EBEL, Directress

## KINDERGARTNERS

MISS PAULINE THIELE

MISS CELIA NEWBURGER

MISS MAY E. SIMON

MISS REBECCA ARONER

Assistants—MISSES ROSA WEINSTEIN and LENA TUBOFF

## PRIMARY DEPARTMENT

MISS SUSIE E. WAYNICK, Class I

MISS HENRIETTA STIFFT, Class IIB

MISS CLARA WEIGER, Class IIA

MRS. FRANCES ST. CLAIR, Class III

MISS MARGUERITE WOODWORTH, Class IV

MISS MAUD GRAVES, Ungraded Class

## GRAMMAR DEPARTMENT

MRS. LENA MARTIN, Class V

MISS EMILY M. BLOCH, Class VI

MISS CELIA WEILLER, Class VII

MRS. HANNAH OHMAN BARR, Class VIII

## SPECIAL TEACHERS

MR. GEORGE ROSS, Mechanical Drawing

MR. BENJ. PLATCHINSKY, Assistant

MISS LOUISE HELLER, Needle-work and Dressmaking

MISS SARAH BERNSTEIN, Assistant

MRS. FANNIE CROOKS-DYE, Free-Hand Drawing

MISS BERTHA WEILLER, Designing, Art Work and Modeling

MISS ANTOINETTE BELITZ, Gymnastics

MRS. HANNAH OHMAN-BARR, Vocal Music, Stenography and Type-writing

MISS CELIA WEILLER, German

MISS ERNESTINE HELLER, Secretary

DR. SAMUEL L. WEBER, School Physician and Teacher of Physiology

MR. ALFRED ROSE, Engineer

MR. MATHIAS FISCHER, Janitor

NINTH ANNUAL REPORT  
OF THE  
EXECUTIVE BOARD  
OF THE  
Jewish Training School  
OF CHICAGO, ILLINOIS.

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*To the members of the Jewish Training School of Chicago:*

At each annual meeting heretofore was explained the theory upon which the Jewish Training School was founded. It ought not to be necessary to do so again; suffice it to say that not by the remotest suggestion was it created in opposition to our public school system. The Jewish Training School was not organized because the public schools were objectionable, but because their present plan and mode of instruction are confessedly inadequate to meet satisfactorily the abnormal educational requirements of the many Jewish children in our city, who with their unfortunate parents were forced to these shores by the brutal inhospitality of the Czar. Lamentably circumscribed in their rights and cramped in their development by the Russian policy of repression of the Jews, it is but natural that the parents are afflicted with the physical weaknesses that usually follow in the wake of persecution and overcrowding, are burdened with the one-sided intellects always associated with contracted environments, and have the moral delinquencies that must result when every possible and impossible device is utilized to make it hard to earn an honest living; and it is not to be wondered at that their

children have educational needs quite different from those of all other children. Were the cases isolated, the public school, that wonderful crucible out of which the children of all nationalities come forth as Americans, would be just the place for them. But by a law of human nature, the Russian Jew longs to have a Russian Jew for his neighbor also in our country; and when the persecution waxed strong in '82 and '92, some 30,000 of them that sought refuge in our city crowded together within a small territory and planted in the very heart of this most American of cities a little Russian settlement, where they spoke the Jargon in their homes, on the streets advertised their wares in Hebrew characters, and as far as possible retained both the good and bad features of their native country.

Now, aside from the fact that the seating capacity of the public schools in the 7th and 19th wards was utterly inadequate for the accommodation of these children and is still so to-day, it must be apparent to every one that in order to thoroughly Americanize these children and bring out the high possibilities of their gifted natures; in order fully to develop their characters and intellect, their feeble bodies and untutored hands; in order to give them culture, refinement and a broad interest in human affairs as well as a knowledge of the three R's; and in order to awaken in them the ability to earn an honest, honorable livelihood by diversified manual pursuits as well as by their wits;—something more was needed than what the public schools at present can supply

To furnish this extra something the Jewish Training School was called into existence with an ambitious plan of study utilizing manual training not necessarily for the purpose of teaching a trade, certainly not for a pastime or a grammar-school appendage, but as the integral part of a curriculum in which nothing was a fad, but every study, including modeling, drawing, music, gymnastics, sewing, carpentry, was made essential for the development of head, hand and heart, and for the discovery of the vocation in life for which each individual child was by nature best adapted.

The undertaking is a costly one, a heavy burden resting on the same 600 men and women who maintain all the other Jewish philanthropic and religious institutions of our city.

Does it pay? Is it worth the outlay of \$21,000 annually? Most decidedly, yes. If it pays to rescue the most precious thing in the world, a human soul; if it pays to develop out of unpleasant surroundings beautiful characters and to make it possible for those born under the disadvantages of distressing poverty and the ban of social prejudice to follow useful, honorable careers; if it pays to prevent poverty rather than alleviate it, to cure it rather than veneer it; if it pays to make good American citizens out of the foreign-born living among foreign-born; if it pays to protect the good name and reputation of the Jew by diversifying and elevating his occupations, so that by reason of the skill of his hands and his familiarity with our language, habits and mode of living, he need not remain at the mercy of the merciless sweater, nor go through our filthy alleys crying out for rags and old iron; if it pays to make children happy and parents happy, and to bring a wholesome influence for cleanliness, beauty, independence, self-help, honesty and honor to bear upon many homes; if it pays to contribute to the cause of education a valuable and successful experiment and to give all the advantages of a good education to those whose whole career of usefulness is ahead of them;—then it pays to maintain the Jewish Training School, for in a large and practical way it fulfills all these ends.

That we have a good system of education, many eminent pedagogues both here and abroad have frequently testified. That a wonderful change is wrought in the 700 children in our charge, anyone can convince himself who will pay a visit to the school and draw a comparison between the children who enter and those who leave the school, not only with respect to their intelligence, but also with respect to their general appearance, their polite manners, their dignified bearing and their wide-awakeness. That the children have a love and an aptitude for manual work,

the intensity of interest with which they apply themselves to their tasks in the workshop, and the samples of their workmanship bear eloquent testimony. That the school develops useful men and women, the career of the alumni shows. And that there is need for all this, the following interesting statistics will demonstrate, compiled from the careful record which is kept of every child applying for admission to our school, according to this formula:

Name of parent.

Nationality.

How long in this country.

Occupation.

Age of father.

Age of mother.

Age of father when married.

Age of mother when married.

How many children.

Age of oldest child.

Age of youngest child.

We have now on file such a record of over 3,100 children. The following statistics are gathered from applications 2,000-3,000, entries of the past five years, and concern 596 of the pupils attending the school at present.

These 1,000 children belong to 774 different families representing the following nationalities: Russia, 722, over 93 per cent.; Hungary, 16; Austria, 12; Germany, 12; Roumania, 3; England, 2; Sweden, 1; France, 1; America, 5, not two-thirds of 1 per cent.

Our experience is that in about 75 per cent. of the cases the father comes to this country first and the family follows him in groups, according to his financial ability to send for and support them. Frequently six and seven years elapse before the mother and her youngest children arrive on our shores to complete the family circle.

Of these 775 fathers, 314 arrived between 1890-97; 362 arrived between 1880-90; 59 arrived between 1870-80; 24 arrived between 1860-70; 6 arrived between 1850-60; or, to put it otherwise, over 88 per cent. of the fathers are here as a result of the last two persecutions, and in the past five years from 250 to 300 children were admitted into the un-

graded class after being in this country less than a month. Of this year's graduating class, consisting of 16 children, 13 were born in Europe; 9 of them came over in 1892-3.

The kind of influence our school exerts cannot stop with the child itself. It touches every member of the family, and, in a greater or less degree, transforms the home. At the time of entry, in these 775 homes there were living 4,993 members, enough to constitute a good-sized village, an average of  $6\frac{1}{2}$  persons to the home.

It is interesting to note that the fathers follow 76 different occupations, and that 196 are peddlers, 84 tailors, 47 unskilled laboringmen, 22 pressers, 7 operators, 12 cloak-makers, 7 junk-dealers, 7 glaziers, 8 expressmen, 21 clerks, 4 boarding-house keepers, 6 agents, 3 watchmen, 22 dependents on charity, 13 supported by children, 5 drivers, 3 janitors, 8 saloonkeepers, 1 policeman, 4 street-stands, 1 collector, 6 agents, 1 lunchwagon; i. e., over 500 follow occupations picked up by chance or under the strain of necessity and not by choice, and are making what must always be a precarious living.

There are also: 2 watchmakers, 6 jewelers, 28 store-keepers, 24 carpenters, 4 locksmiths, 13 turners, 5 printers, 8 furriers, 5 painters, 11 blacksmiths, 19 shoemakers, 15 cigarmakers, 2 cabinetmakers, 1 actor, 10 skilled laborers, 1 tanner, 1 cornice-maker, 11 capmakers, 5 manufacturers, 3 foremen in lumber yards, 1 chandelier maker, 5 horse dealers, 1 jobber, 3 dyers, 18 butchers, 4 barbers, 2 hatters, 2 trimmers, 1 machinist, 6 bakers, 2 musicians, 3 cutters, 1 harness-maker, 3 mattress-makers, 1 stone-cutter, 1 optician, 2 physicians, 1 artist, 1 druggist, 1 lawyer, 1 brush-maker, 1 engraver, 1 engineer, 1 photographer, 1 wood-turner, 1 bookbinder, 4 rabbis, 18 Hebrew teachers.

These telling figures, together with the fact that it is becoming more and more difficult, according to the present industrial situation, to acquire manual skill or to learn the whole of any skilled trade, should emphasize the observation that our school is incomplete without a trade-school, and should stimulate some generous person in this community

to supply the means wherewith to erect such an addition to our school-building.

It is our pleasure to report that there is now in process of construction a two-story gymnasium building added to the west side of our building, according to the plans and specifications made by Mr. Eisendrath, the architect. With the necessary equipment it will cost about \$3,000, the generous gift of Mr Leon Mandel, to whom we herewith express our cordial thanks and warmest appreciation.

We are also happy to acknowledge with deep-felt gratitude the addition to our endowment-fund of \$6,600, viz., \$2,000 by the bequest of Mrs. Henrietta Rosenfeld; \$3,000 by the bequest of Jacob Liebenstein; \$1,000 by Louis E. Frank; \$500 by Albert H. and Henry M. Wolf, in memory of their parents, Moses and Bertha Wolf; and \$100 by Leopold Mayer, in memory of Mrs. Regina Mayer.

We are under deep obligations to the estate of David Wallach for his bequest of \$2,500; to Sinai, Isaiah and Zion congregations for their confirmation collections amounting to \$525.54, a custom which we hope the other congregations will not be slow to follow; to various cheerful givers for smaller donations amounting to \$374.65; and to the Young Men's Hebrew Charity Association for their bountiful donation of \$3,500, making a sum total of \$35,850 which they have already contributed to the support of our school.

Our school library has been remembered by the donation of valuable books selected with careful discrimination by Mr. Julius Rosenthal, Mr. Leon Mandel, Mr. Daniel Stern, and Mrs. Bertha Kozminski; and we cannot but commend the thoughtful gift by the Women's Aid Society, of twenty-one plaster casts designed to cultivate the aesthetic tastes of the children. We heartily thank these donors as well as the United Hebrew Charities for their donation of shoes and clothing, and the physicians at the Dispensary for their kindness to our children.

Taking it all in all, the Jewish Training School is not by any means the step-child of the community. In nine

years we have collected \$78,276 for the erection and equipment of our building, have accumulated an endowment fund of \$87,650, and have expended about \$150,000 in the management of the school, a total of over \$315,000, all but \$7,000 of which was raised in the city of Chicago. There is probably no local Jewish charitable institution in this country that can surpass this record. And yet our regular income has not any year been sufficient to meet the financial necessities of the school. Each year thus far the board of directors has been sorely distressed to meet the deficit. Were it not for the Wallach bequest of \$2,500, which we should have liked to put into the endowment fund, we would have been \$1,200 in arrears to-night, with at least \$5,000 more to expend before the next collection of dues. From present indications, the same will be the case next year; for our assured income amounts at best to \$16,000 (viz., dues, \$6,500; interest, \$5,500; charity ball, \$3,500; donations, \$500;) while our budget asks for an expenditure of \$21,000. We do not complain that we have not been well remembered. We complain that this large community allows 600 men and women to carry the whole burden, whereas at least 2,000 should be glad of the privilege; and we complain that from year to year our membership is diminishing. While we gained thirty-six new members this year, viz.: 27 at \$5, 7 at \$10, and 2 at \$25, about 75 members and patrons have been delinquent in the payment of their dues for the past two years, most of them unnecessarily so. Our income from dues was therefore \$525 less this year than last year, \$2,500 less than it was five years ago.

We have conducted the school with the utmost economy. The Jewish community is proud of our achievement and the Jewish community must not let the work deteriorate from lack of support. We again appeal for 1,500 more members. It is not fair to make the directors do all the work securing these, nor is it possible for them to do so. It is your duty as well as theirs. As they esteem it a privilege, you should also esteem it a privilege to work in the interest of the school.

Nine new directors are to be elected to-night in place of Mrs. E. Mandel, Mrs. C. Witkowsky, Mrs. H. Elkan, Mrs. B. Loewenthal, Mr. H. L. Frank, Mr. L. Schlesinger, Mr. S. Loewenstein, Mr. L. Eckstein, Mr. W. N. Eisendrath (resigned). In selecting their successors it is to be hoped you will choose only such as are willing to assume the burdens as well as the honors of the office.

In view of the recent local revelations of gross abuse of trust funds and for the better protection and safe-keeping of our securities, we recommend the adoption of the following amendment to Art. VI, Sec. 3, of the Constitution: "The securities of the Jewish Training School shall be entrusted to a committee consisting of the president, treasurer and financial secretary and shall be stamped "property of the Jewish Training School." No access to the securities shall be had unless at least two members of the committee be present."

In order to command the advice and co-operation of men and women the world over that have gained prominence in the sphere of education, and in order to demonstrate our allegiance to the public school system of our city, we also propose for your adoption the following addition to Art. III, Sec. 4, of the Constitution: "d) Honorary members shall be elected by the unanimous vote of the directors present at a regular meeting of the board, provided they shall have been duly nominated at a meeting previous to the election. They shall have only advisory power and their names shall be reported at the annual meeting subsequent to their election."

In conclusion, we beg to express in the highest terms our appreciation of the valuable and faithful services rendered by Prof. Bamberger and his most conscientious corps of teachers. It is easy enough to write a check in payment of your annual subscription; but very few realize how many are the sacrifices those faithful teachers make who pilgrim from day to day into that unclean neighborhood, breathe that soot-laden atmosphere and combat with many other unpleasantnesses not usually falling to the lot of teachers.

Respectfully submitted,

JOSEPH STOLZ, Secretary.

Chicago, May 11, 1897.

## SUPERINTENDENT'S REPORT.

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*To the President and Members of the Jewish Training School:*

Ladies and Gentlemen:—I have the honor of submitting to you my Eighth Annual Report.

The scholastic year began Sept. 6, 1896, and ended June 24, 1897, comprising a session of forty weeks or 200 school days.

On the following holidays the school was closed:

1896.	
Sept. 6-7, Rosh Hashanah.....	2 days.
Sept. 17, Yom Kippur.....	1 day.
Sept. 22 and 29, Succoth.....	2 days.
Nov. 26, Thanksgiving.....	1 day.
Dec. 25 to Jan. 3, Midwinter Vacation.....	10 days.
1897.	
Feb. 22, Washington's Birthday.....	1 day.
April 16 to April 26, Spring Vacation.....	10 days.
Total.....	27 days.

The enrollment was 730 pupils, of which 630 were present daily, making an average attendance of 86¼ per cent.

Sinai Temple was also placed at our disposal this year for the graduating exercises, which took place on June 13th, 1897. Our pupils gave evidence of their progress in education before a very large and appreciative audience.

Sixteen graduates received their diplomas, and it may be justly said that every one of them was worthy of an honorable mention, not only for earnest effort in their studies, but also for their good conduct and praiseworthy attitude during the last year. These sixteen graduates represent 33 1-3 per cent. of the class of forty-eight that entered seven years ago.

We are happy to state that during the entire year our work was not hampered by any unpleasant events. Thanks to the watchful eyes of the school physician and teachers, we were spared much sickness; and the mode of living in the school, i. e., the working plan, in which a continuous change of occupation is provided, was doubtless largely responsible for the comparatively good health of our pupils. We lost during the year three pupils by death. Two lost their lives by accident—not in the schoolhouse—and one child died from an attack of pneumonia.

The friendly relationship between teachers and parents was strengthened by cordial social intercourse at the Parents' Meetings.

The Alumni Association, too, has continued to work for broader culture; it is getting stronger and growing more conscious of its high mission to labor for the best interests of the school, and to become at some time a powerful factor in its support.

The Summer, i. e., vacation school, was also in session this year with good success, and a large number of our girls enjoyed a ten-days' outing in Evanston. Our thanks are due to the Council of Jewish Women for this school and outing.

Our school was visited during the past year by hundreds of professional educators from near and far, and by many interested in the sacred cause of education. Many of them came for information and to convince themselves of the practical working of a primary and grammar school in which manual training—educational manual training—is a prominent factor. A large number of models from our manual training departments were, by their request, given to such visitors; and the plans and schedules of our institution and its work were sent to all parts of the country. The demand for such plans and models is increasing, and in consideration of the fact that but very few of the members of our society know exactly what is being done at our school, I beg leave to annex the revised plan of our workshop lessons in all the grades consisting of drawings,

with brief explanations. (Plans of other departments will appear hereafter.)

I want to meet the demand for such information, and also to show that the work we do in this department is not accidental, but well planned, arranged according to pedagogical principles, and graded just like arithmetic and reading.

In conclusion, let me express heartfelt thanks to the many who have shown their friendship to our school by word and action. I want to thank the teachers for their faithful work and their love for the children under our care. I want to thank Dr. Carl Theodor Gramm for his instructive lectures to the parents at our "Parents' Meetings"; the entire staff of physicians of the Dispensary of the United Hebrew Charities, and Mr. Isaacowitch for the treatment of sick children. Our special thanks are due to Mr. Leon Mandel for his generous gift—an annex to our school building—a gymnasium with complete outfit, additional workshops, and shower baths. I must not forget the thoughtful donation of Mr. Julius Rosenthal, consisting of choice literature for pupils and teachers, as well as the following:

Needlework Guild of America—100 pieces of underwear.

Jacob Liebenstein—112 pairs of shoes.

Dr. Joseph Wiener, New York City—25 books.

Chicago Woman's Aid—20 casts.

Singer Sewing Machine Company—One machine.

Mrs. L. Schlesinger—Dresses and Skirts.

Messrs. Schram Bros.—Picture mouldings.

Louisiana Section N. C. J. W.—Wearing apparel.

Mrs. B. Steele—Dresses and shirtwaists from workroom.

Mrs. F. Cole—Dresses and skirts.

Summer School—Garments.

Mrs. J. Dryfoos, New York city—Doll for sewing department.

Mr. Dan Stern—Books.

Mr. L. Eckstein—Flowers and hats.

Mr. Leon Mandel—60 volumes of literature.

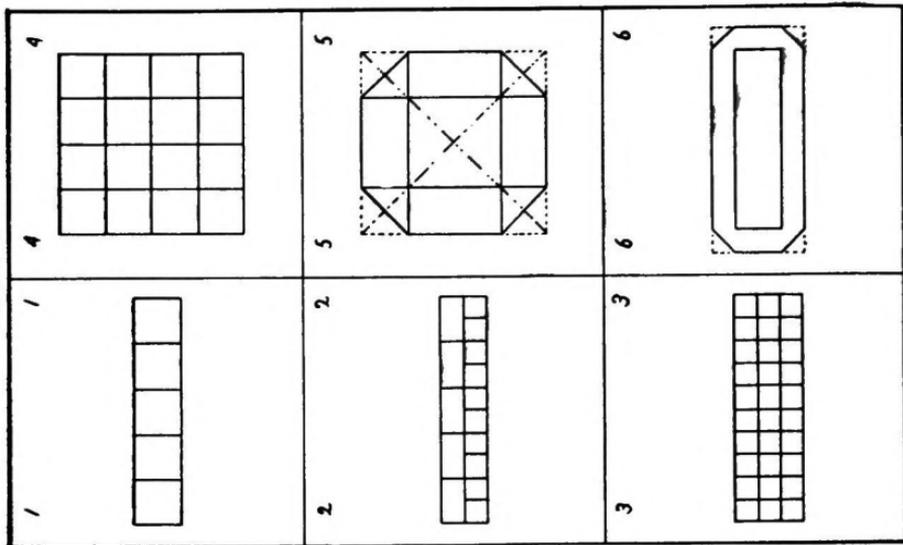
Mr. McGee—Machine oil.

Thanks to each and everyone that has helped and encouraged us in the task of giving these children the best education, and making of them good men and women and good citizens.

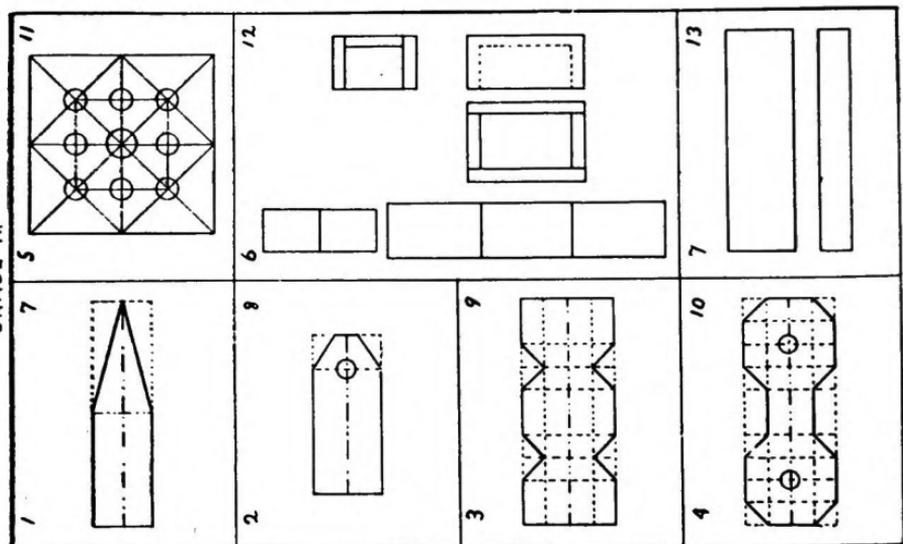
Respectfully,

G. BAMBERGER.

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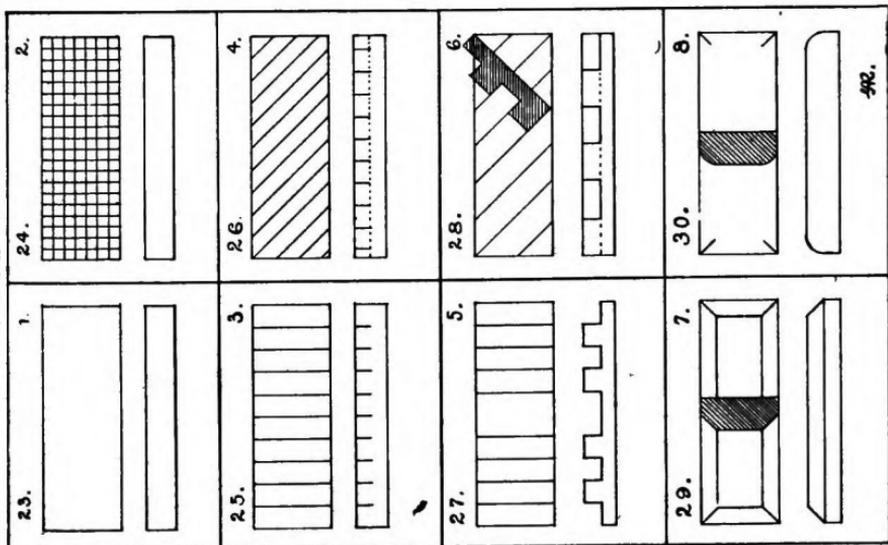


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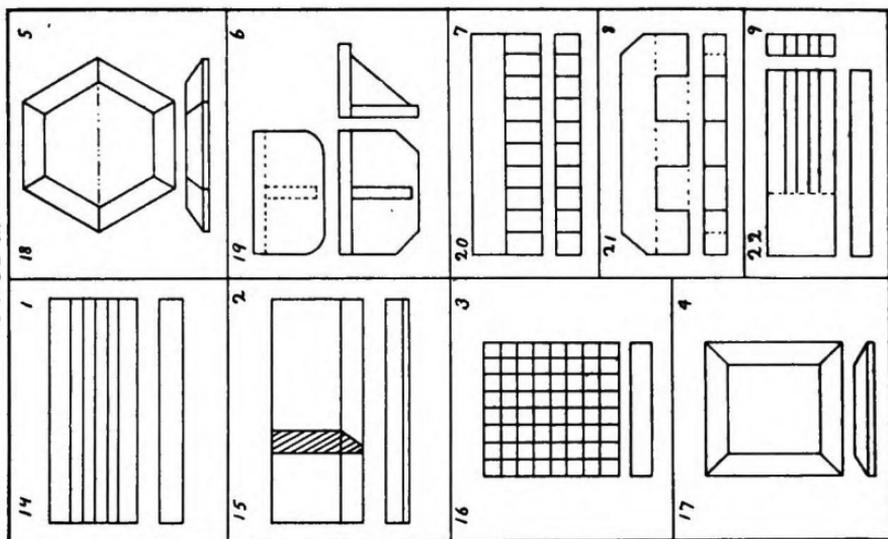


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GRADE IV.

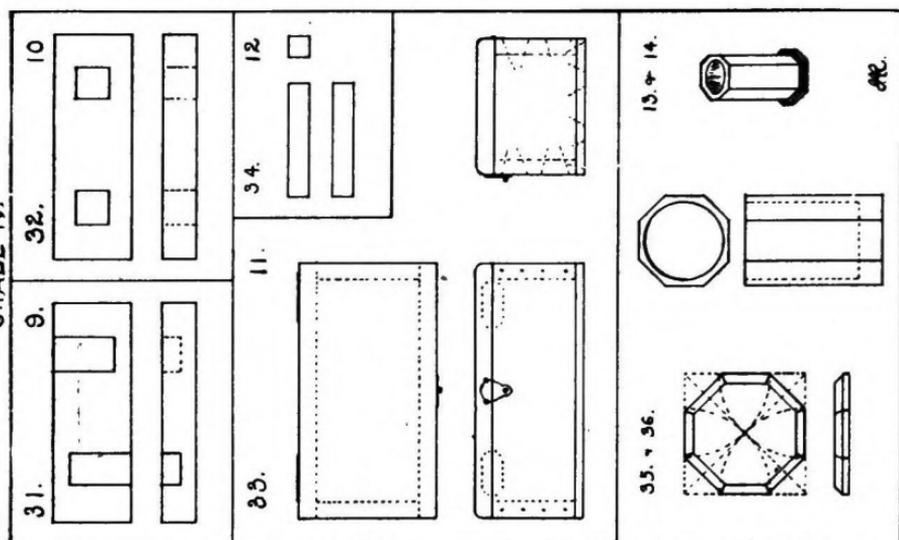


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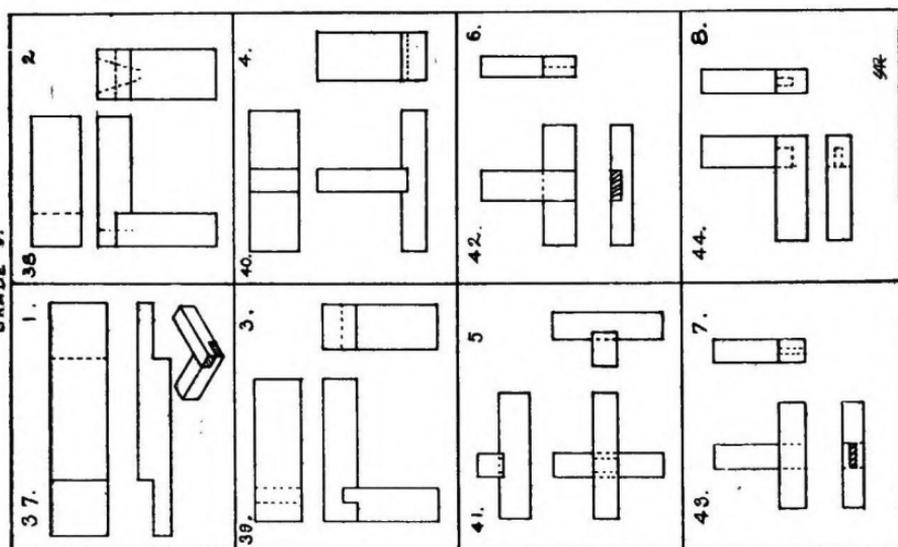


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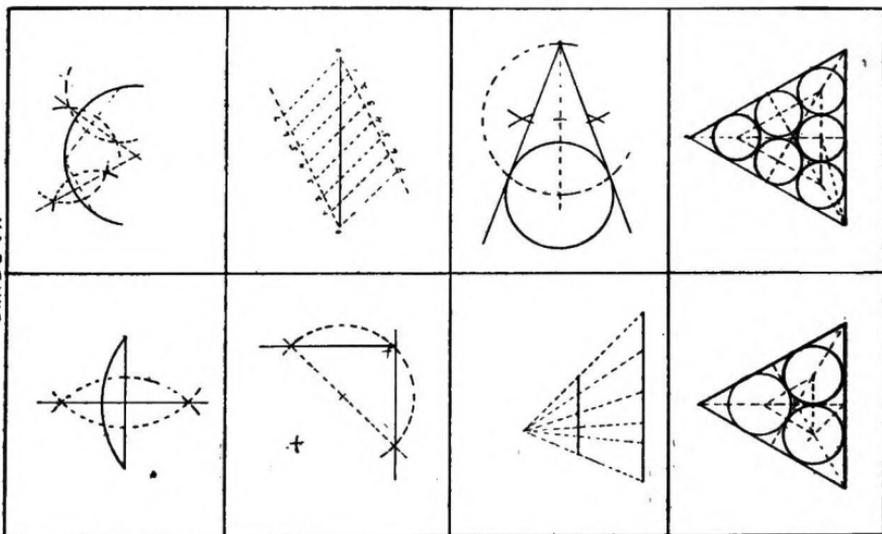


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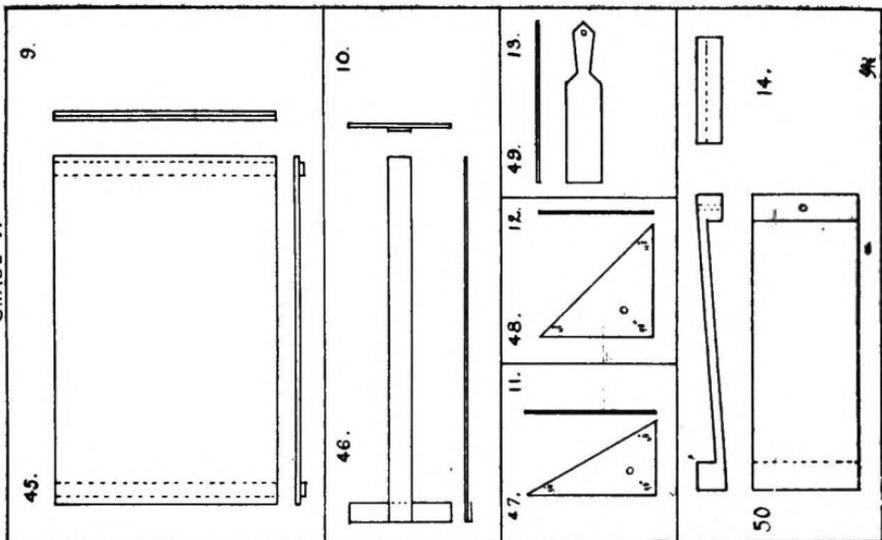


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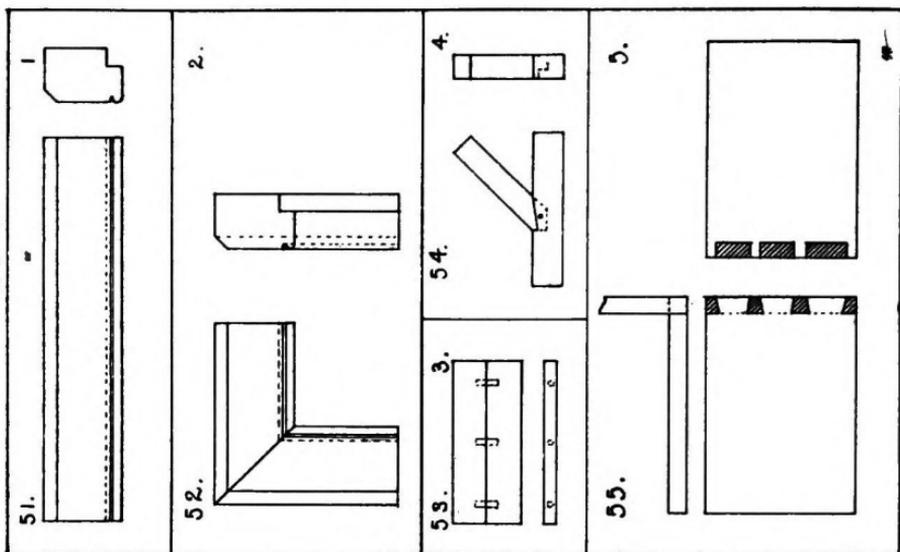


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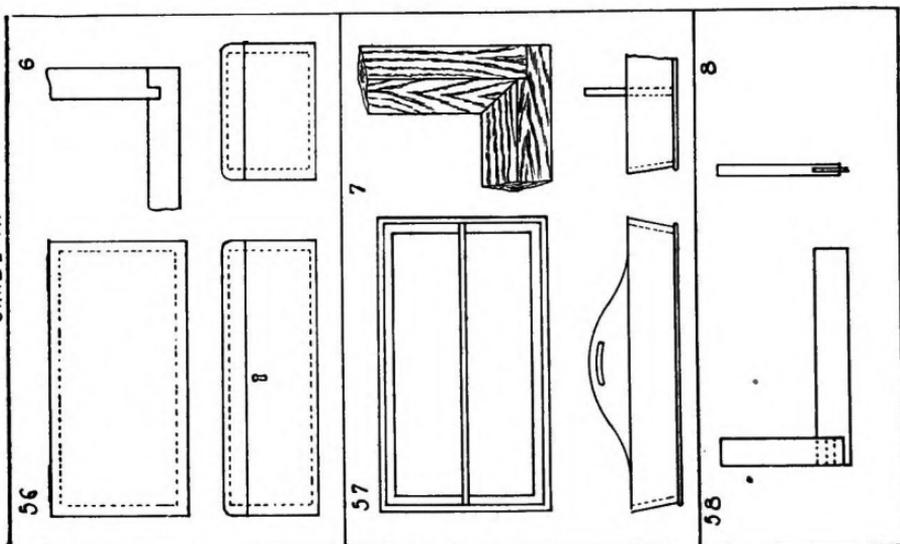


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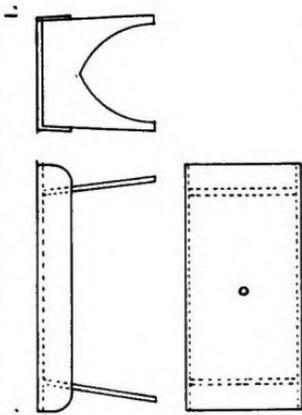
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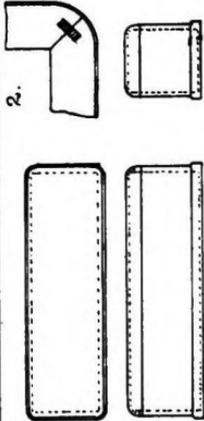
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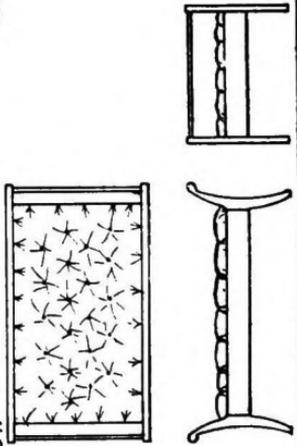
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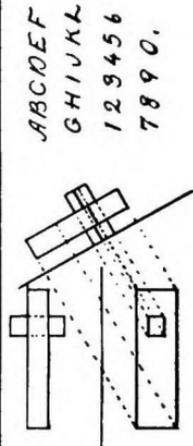
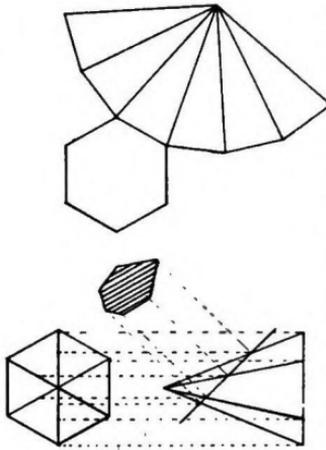
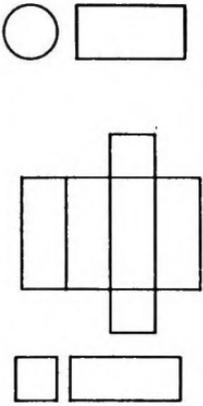
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61.



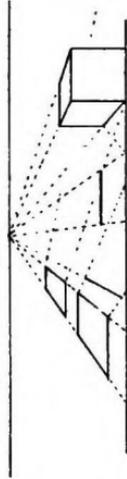
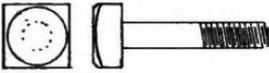
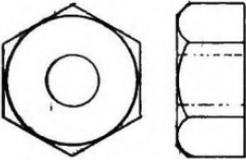
GRADE VII.



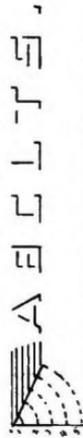
ABCDEF  
 GHIJKL  
 123456  
 7890.

For Description See Page 31

GRADE VIII.

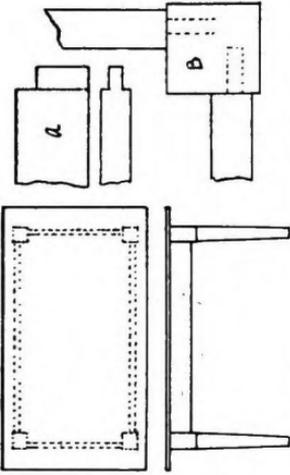


ABCDEFGHIJKLM



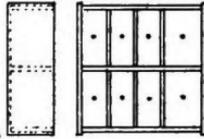
GRADE VII.

62.

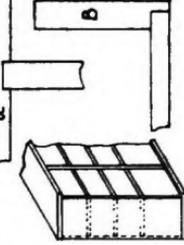


4

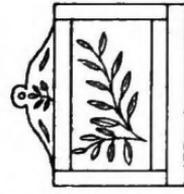
63



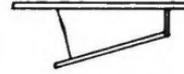
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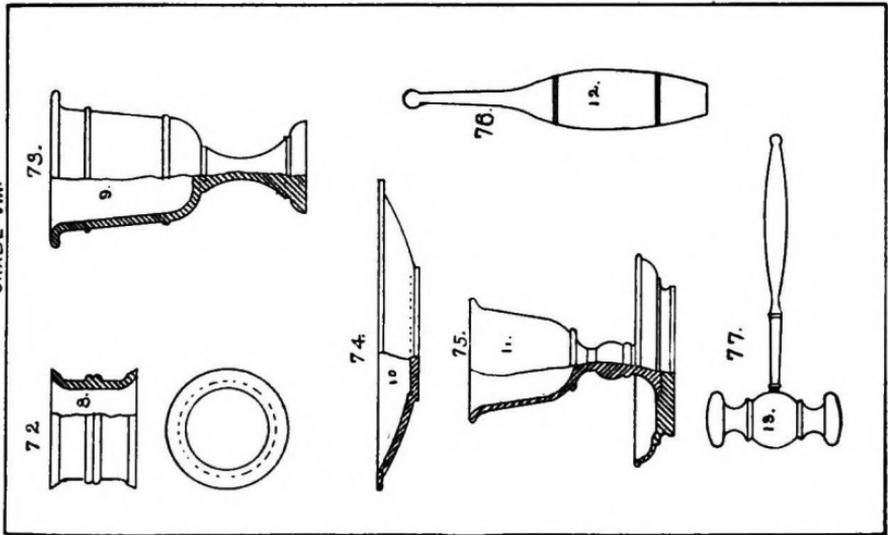
64.



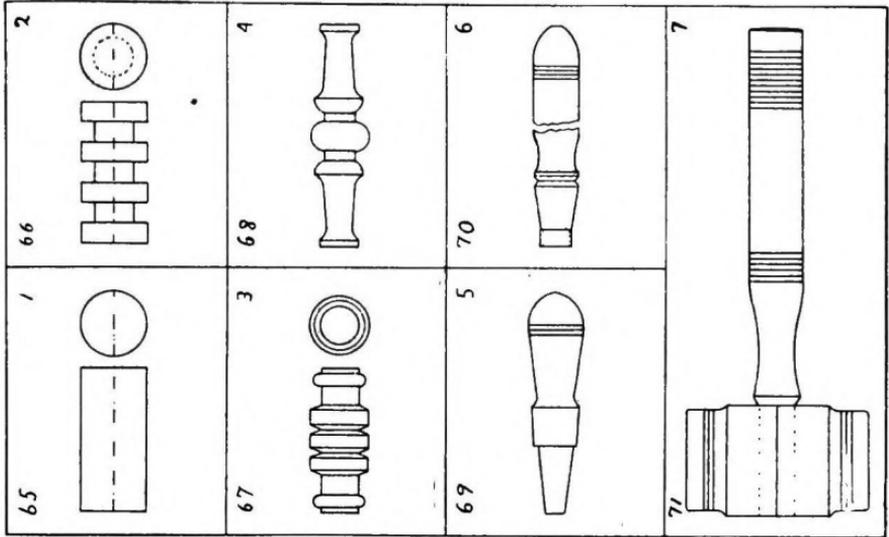
6.



GRADE VIII.

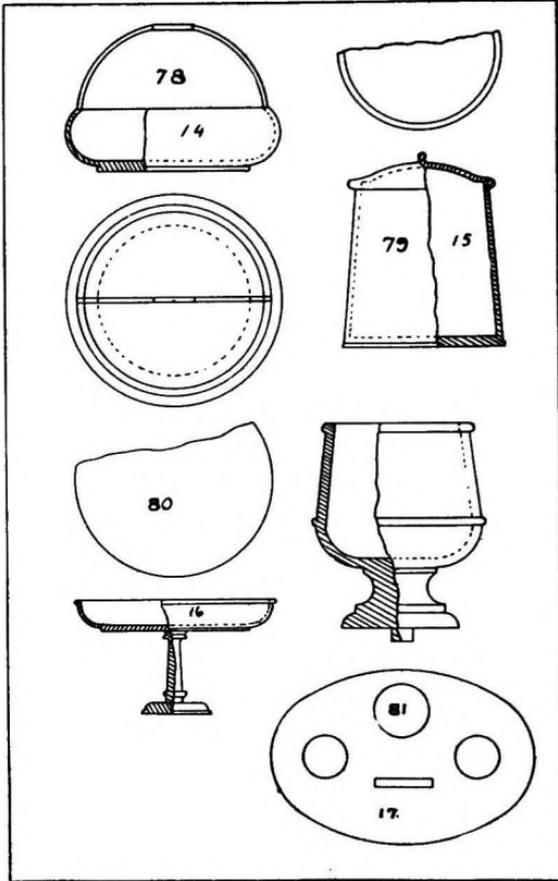


GRADE VIII



For Description See Page 32

GRADE VIII.



For Description See Page 33

## FIRST GRADE.

Pupils, boys and girls, have 80 minutes **instruction** weekly. The six numbers as **shown on Plate I.** are made of  $\frac{1}{8}$  in. **basswood and considered** as one surface only (plane geometry). This series begins with the oblong, and is intended to give practice in measuring and lining. The exercises are gradually progressing; the new numbers being a repetition of the preceding numbers, presenting continually new features.

The tools used in this grade are: Rule, pencil, try-square, plane, backsaw and mitre-box.

The main object is not to produce any article for practical use, but primarily for the thorough training of hand and eye, and for thorough familiarity with material and the use of tools. At the same time a lesson in arithmetic and geometry is given in every one of these exercises.

Drawing is the basis of every mechanical work, it, therefore runs parallel with each exercise. The drawings in this grade are made directly on the pieces.

Ex.1—1. Piece prepared 1x5 in. for the pupil is divided into five squares, the inch taken as a unit.

Ex 2—2. Piece 1x5 in. prepared by the pupil (all exercises following are prepared by the pupil) as shown in drawing; "halves" are introduced.

Ex. 3—3. Piece  $1\frac{1}{2}$ x5 in. divided into squares throughout as shown in drawing.

Ex. 4—4. A square subdivided into sixteen smaller squares.

Ex. 5—5. The same as No. 4, with the addition of diagonal lines for the purpose of showing how the center of squares may be found, the additional manual work is shown in drawing.

Ex. 6—6. A rectangular piece divided as shown in drawing, parallel lines drawn equally distant from the edges, corners cut off by saw in miterbox. If the central oblong be covered with sandpaper, the article produced may pass as a match-lighter.

## SECOND GRADE.

This grade has seven exercises, which are virtually a repetition of the previous numbers on a higher plane. The material is from  $\frac{1}{4}$  to  $\frac{3}{8}$  inch thick. While the fundamental forms are the same, oblongs and squares, the circle is introduced with bit and brace, and the chisel added to the tools and center lines used in construction.

Ex. 7—1. Marking center and oblique lines, and cutting to oblique lines with chisel (dividing oblong by diagonal); when finished may be used as a "seed label."

Ex. 8—2. Operation the same as in No. 1; a new feature is the use of bit and brace, as indicated in drawing. This number may be used as a key rack.

Ex. 9—3. Preparation of piece the same as in preceding exercise. New feature, free hand sawing and finishing the oblique notches with chisel.

Ex. 10—4. Combination of 2 and 3.

Ex. 11—5. Continued practice in drawing straight lines, finding centers of squares, and the use of bit and brace.

Ex. 12—6. Use of plane and saw in the making of a small box, parts glued together.

Ex. 13—7. Planing edges and ends. The drawing shows two surfaces, the top and the front view of a block (parallelepipedon) and three dimensions.

## THIRD GRADE.

Material used in the nine numbers of this grade is  $\frac{1}{2}$ -inch white wood. A free-hand sketch of a finished object is made on paper, thus giving practice in the drawing of straight lines and in the estimation of distances. From this sketch the finished object is made. The additional tools are: The gauge, the compass, the rip saw and the hammer. Time allowed to this and the following grades is two lessons of 80 minutes each weekly.

Ex. 14—1. Planing edges and ends and gauging—repetition of Ex. No. 7, second grade. All exercises are planed and sawn to dimensions given.

Ex. 15—2. Same as No. 1, with addition of chamfering edge.

Ex. 16—3. Construction of a square and sub-dividing it into smaller squares, using gauge, square and knife.

Ex. 17—4. Same as No. 3, chamfering with and across the grain of the wood.

Ex. 18—5. Construction of a hexagon, introducing the compass and chamfering edges.

Ex. 19—6. Construction of a shelf; use of hammer in nailing.

Ex. 20—7. Use of backsaw; free-hand sawing.

Ex. 21—8. Use of backsaw and chisel.

Ex. 22—9. Use of gauge and rip saw.

#### FOURTH GRADE.

Material used,  $\frac{3}{4}$ -inch white wood, with little variations in thickness. This grade counts 14 exercises. For each exercise a finished working drawing is made from a model. From these drawings the pupils reproduce the objects in the shop. In addition to the tools heretofore used, we mention the large cross-cut saw and the bevel. These 14 numbers are specifically arranged for a series of lessons in projection. Drawing is closely connected here with the work and the handling of the specific tools, saw and chisel.

Ex. 23—1. Shows the projection of a solid.

Ex. 24—2. Repetition of No. 1, with addition of knife and gauge lines, and giving good practice in drawing with T square and triangle.

Ex. 25—3. Sawing to knife lines to a certain depth across the grain vertically.

Ex. 26—4. Shows lines sawed obliquely and vertically to the respective surfaces and defines and illustrates the dotted line in projection.

Ex. 27—5. As No. 3. Parts removed with chisel. See drawing.

Ex. 28—6. Same as No. 4. In drawing, a section through a given line is determined.

Ex. 29—7. A further illustration of cross section.

Ex. 30—8. Same as No. 7, with round corners.

Ex. 31—9 The square notch.

Ex. 32—10. The mortise.

Ex. 33—11. The construction of a box, sides and bottom being nailed as indicated in drawing, top is hinged and provided with a brass catch. This box is sandpapered and varnished. The model is given in three views.

Ex. 34—12. The square prism, preparatory to Nos. 13 and 14.

Ex. 35—13. Octagonal forms developed from No. 12—the square prism. The octagonal plinth and prism glued together, as shown in the sketch, present a match box.

Ex. 36—14. See exercise 13, as above.

## FIFTH GRADE.

The work for this grade may be called “joining.” It is an important lesson, and considerable time and attention are to be given to it. The little worker has to learn by experience which joints are best suitable for certain purposes, and to make his selection accordingly. We prefer at all times that form of joint that will ensure the greatest strength, and at the same time the greatest economy of material.

The variety of joints is very numerous. There is the dove-tail, the mortise-and-tenon, scarfing, piecing, fishing, halving, etc. Then again there are lateral joints, as “doweled,” “tongued and grooved,” etc. We teach those forms most commonly in use, and watch particularly that they be well made as to strength, fitting and finishing. The following exercises explain some of the forms we have selected.

Ex. 37— 1. Halved corner joint.

Ex. 38— 2. Butt corner joint.

Ex. 39— 3. Tongue and groove box corner joint.

Ex. 40— 4. Butt center joint.

Ex. 41— 5. Notched joint.

Ex. 42— 6. Halved center joint.

Ex. 43— 7. Through mortise-and-tenon.

- Ex. 44— 8. Corner mortise-and-tenon.
- Ex. 45— 9. Drawing board.
- Ex. 46—10. T square.
- Ex. 47—11. Triangle 30, 60 and 90 degrees.
- Ex. 48—12. Triangle 45 and 90 degrees.
- Ex. 49—13. Pencil sharpener.
- Ex. 50—14. Bench hook.

### SIXTH GRADE.

The exercises of this grade are practically a repetition of those in former grades, with some additional new features and combinations, as, for instance, introduction of mouldings as material with moulding and rabbit planes. The latter part of the term all previous exercises are applied in practical projects as indicated in drawings.

- Ex. 51—1. Piece of moulding.
- Ex. 52—2. Miter joint
- Ex. 53—3. Doweled joint.
- Ex. 54—4. Mortise-and-tenon, Oblique.
- Ex. 55—5. Box dovetail joint
- Ex. 56—6. Box.
- Ex. 57—7. Knife box—spoke shave and compass saw introduced.
- Ex. 58—8. Try square.

### SEVENTH GRADE.

Continuation of Sixth Grade work in hard woods.

- Ex. 59—1. Foot stool of simplest form. (Pupils will use their own fancy and taste in designing such stools in different styles.)
- Ex. 60—2. Glove box.
- Ex. 61—3. Foot rest, upholstered.
- Ex. 62—4. Kitchen table; combination of Exs. 8, Fifth Grade, and 3, Sixth Grade.
- Ex. 63—5. Spice cabinet; combination of Exs. 2 and 4, Fifth Grade.
- Ex. 64—6. Wall pocket; application of Exs. 7 and 8 of Fifth Grade; use of plough and panel work.

## EIGHTH GRADE.

The work of this grade is turning—machine work with steam power furnished by a 50-horse power engine. The shop is equipped with fifteen lathes, both for wood and brass. Bench work comes in again in the latter part of the term, combined with turning for the construction of some practical objects. The material used is altogether hard woods. A great variety of domestic and foreign wood, as is consistent with the work on hand, is supplied. Combinations of light and dark woods are made, thus giving further practice in accurate planing and glueing.

A number of exercises are here shown which embody the different methods of turning. The pupils submit designs and drawings of their own for each piece of work which they make and finish. For turning, the tools used consist of the ordinary turning chisel and gouges, round, diamond pointed, parting, and scraping tools, inside and outside calipers, dividers, whet and slipstones and rule. Cylinders, cones, spheres, etc., are made in this class for use in the class rooms in teaching geometry, and if time is found patterns of simple form are made and moulded in Plaster of Paris.

Ex. 1 shows a plain cylinder, which is made by a free-hand cut in order to give practice in finishing a smooth surface without the use of sand-paper. The ends of the cylinder are also finished with a smooth cut.

Ex. 65— 2. Gives further practice in side and end cutting.

Ex. 66— 3. Gives oblique and curved cuts.

Ex. 67— 4. Shows how the cutting heretofore practiced may be used in the production of spindles, etc.

Ex. 68— 5. Chisel handle for socket chisel. Handles are used in the shop to replace those that may be broken.

Ex. 69— 6. Truning chisel handle.

Ex. 70— 7. Mallet for use in shop. In all exercises mentioned thorough practice in turning on centers is given.

Ex. 71— 8. A napkin ring.

For practice in inside cutting and use of inside calipers. The screw center is used in making this exercise.

Ex. 72—9. Practice in turning to template. The screw center or bell chuck may be used in making this exercise.

Ex. 73—10. Plate; continued practice in turning to template and practice in turning on face plate and chucking.

Ex. 74—11. T combination of 9 and 10, making a match or toothpick holder.

Ex. 75—12. Swinging club, measured by calipers.

Ex. 76—13. Gavel.

Ex. 77—14. Bon bon basket. The handle is first turned in a ring and cut as shown in drawing, and fastened with dowels and glue.

Ex. 78—15. Toilet powder box; an exercise in oining and turning.

Ex. 79—16. Card receiver. A combination of three forms of turning, i. e., center, screw and face plate.

Ex. 80—17. Shows a plan of a smoking set. The student is here given a suggestion, and he makes his own designs for the cups.

The last page consists of drawings of pieces of machinery. Castings are used as models and a few lessons in practical perspective are given.

Our aim being to cultivate a sense of harmony and of beauty in all departments, we certainly do not forget this in the workshops. School workshop and school atelier supplement each other. Every piece of manual work must not only show accuracy and mathematical precision, but must also be beautiful. We, therefore, attempt to decorate the products of the workshop wherever and whenever we possibly can.



## GRADUATES

---

DAVIDSON, LENA

ELLISON, LENA

GOLDSTEIN, ANNA

GORCHAKOFF, NETTA

HARRIS, EVA

ROSENTHAL, ROSA

SWEKIN, ROSA

GILLIS, JULIUS

KRAMER, ABRAM

LEVITON, ISAAC

RUSSAKOV, DAVID

SHAPIRO, MOSES

SHAUNDINSKY, DAVID

SINGER, DAVID

SINGER, SAM

SKALAGOLSKY, SIMON

## TREASURER'S REPORT.

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*To the President and Members of the Jewish Training School.*

Ladies and Gentlemen:—I beg to submit herewith my report as Treasurer for the past year from May 1st, 1896, to May 5th, 1897.

### RECEIPTS.

Balance on hand May 1st, 1896.....	\$ 2,994.09
Receipts from May 1st, 1896, to May 5th, 1897.....	24,095.40
	\$27,089.49

### DISBURSEMENTS.

From May 1st, 1896, to May 1st, 1897.

Vouchers paid, issued and outstanding, No. 1613 to 2112, both inclusive.....	\$24,227.24
Outstanding vouchers.....	1,269.82
Balance on hand.....	1,592.43
	\$27,089.49

Vouchers out, 1836, 1992, 2088, 2089, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2100, 2103, 2104, 2106, 2107, 2108, 2109, 2112.

### INVESTMENTS.

No. 14 Notes and Trust Deed, 6 per cent., Due June 13th, 1897.....	\$ 7,000.00
No. 21 Notes and Trust Deed, 6 per cent., Due September 26th, 1897.....	2,500.00
No. 24 Notes and Trust Deed, 6 per cent., Due May 16th, 1898.....	5,000.00
No. 26 Notes and Trust Deed, 6½ per cent., Due May 24th, 1898.....	4,500.00
No. 4 Notes and Trust Deed, 7 per cent., Due November 26th, 1898.....	5,000.00
No. 25 Notes and Trust Deed, 6 per cent., Due December 1st, 1898.....	11,500.00
No. 5 Notes and Trust Deed, 6 per cent., Due January 10th, 1899.....	2,500.00
No. 19 Notes and Trust Deed, 7 per cent., Due May 5th, 1899.....	1,000.00
No. 20 Notes and Trust Deed, 6 per cent., Due August 17th, 1899.....	5,500.00
No. 27 Notes and Trust Deed, 6 per cent., Due November 14th, 1899.....	4,000.00

No. 22 Notes and Trust Deed, 6 per cent., Due February 4th, 1900.....	5,000.00
No. 23 Notes and Trust Deed, 7 per cent., Due March 16th, 1900.....	550.00
No. 10 Notes and Trust Deed, 6 per cent., Due April 29th, 1900.....	2,000.00
No. 28 Notes and Trust Deed, 6 per cent., Due February 28, 1898.....	1,000.00
No. 29 Notes and Trust Deed, 6 per cent., Due July 19, 1900.....	5,000.00
No. 30 Notes and Trust Deed, 6 per cent., Due April 18, 1897.....	7,000.00
No. 31 Notes and Trust Deed, 6 per cent., Due June 4th, 1899.....	3,000.00
No. 32 Notes and Trust Deed, 6 per cent., Due September 30, 1900.....	3,700.00
No. 16 Notes and Trust Deed, 6 per cent., Due April 3, 1899.....	2,000.00
No. 33 Notes and Trust Deed, 7 per cent., Due May 16th, 1899.....	1,500.00
No. 34 Notes and Trust Deed, 6 per cent., Due September 20, 1900.....	3,500.00
No. 35 Notes and Trust Deed, 7 per cent., Due October 31st, 1899.....	2,000.00
No. 36 Notes and Trust Deed, 7 per cent., Due September 20th, 1898.....	1,500.00
No. 37 Notes and Trust Deed, 7 per cent., Due December 18th, 1898.....	1,400.00
	<hr/>
	\$87,650.00

INSURANCE.

Hartford Steam Boiler and Accident Insurance Co..	\$10,000.00
Hamburg and Bremen Insurance Company.....	5,000.00
Atlas Assurance Company.....	5,000.00
Transatlantic Insurance Company.....	5,000.00
London and Lancashire Insurance Company.....	5,000.00
Northern London.....	5,000.00
Fireman's, Baltimore.....	5,000.00
Hamburg and Bremen.....	2,000.00
Ann Insurance, London.....	6,000.00
	<hr/>
	\$48,000.00

Respectfully submitted,  
LEO FOX, Treasurer.

Approved:

LOUIS ECKSTEIN,  
L. SCHLESINGER,  
PAULINE WITKOWSKY,  
Finance Committee.

## FINANCIAL SECRETARY'S REPORT.

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*To the President and Board of Directors of the Jewish Training School.*

I submit herewith my report for the year, beginning May 12th, 1896, and ending May 11th, 1897:

### GENERAL FUND.

Balance Credited Fund, May 12, 1896..... \$ 5,805.09

### RECEIPTS.

Interest from Investments.....	\$ 4,554.07
Interest on Bank Balances.....	80.40
Commission on Loan.....	7.50
Young Men's Hebrew Charity Associat'n	3,500.00
Confirmation Day Collection....	525.54
Mr. and Mrs. Raphael Guthman.....	25.00
C. S. Stettauer.....	10.00
Mrs. Bertha Kozminski, for Books....	25.00
David Wallach Bequest.....	2,500.00
Settlement Club, by Miss Rosenthal....	5.00
D. S. Cantrovitz.....	50.00
Henry L. Frank.....	36.25
Alumni Ass'n to Gymnasium Fund....	17.00
Belle W. Mossler's Elocution Class....	51.40
J. H. Theobald.....	5.00
Blanche Falter and Others.....	15.78
Harry Rosenfield.....	25.00
I. Frankel, Oskaloosa, Ia.....	10.00
Mrs. J. Rosenbaum.....	100.00
Annual Dues from Members.....	6,794.00
Voucher No. 1,484 issued, but not coll'd	1.80
	<hr/>
	\$18,338.74
	<hr/>
	\$24,143.83

DISBURSEMENTS.

Salary account.....	\$18,390.00	
Expense account.....	1,580.87	
Supply account.....	559.01	
Balance to Credit General Fund.....	3,613.95	
		\$24,143.83

ENDOWMENT FUND.

Balance Credited May 12, 1896.....	\$ 5,400.00
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RECEIPTS.

Bequest Louis E. Frank.....	\$ 1,000.00	
H. M. and A. H. Wolf, in memory of parents.....	500.00	
Bequest Mrs. H. Rosenfeld.....	2,000.00	
Bequest J. Liebenstein.....	3,000.00	
Additional Donation Regina Mayer Fund	100.00	
Peterson Note, paid.....	500.00	
Bauman Note, paid.....	1,000.00	
J. J. Carey Note, paid.....	2,000.00	
		\$10,100.00
		\$15,500.00

DISBURSEMENTS.

John Kaptur Note.....	\$ 1,500.00	
F. P. Burkett Note.....	3,500.00	
C. Burmeister Note.....	2,000.00	
Einstein Note.....	1,500.00	
Eickelmeier Note.....	1,400.00	
Balance, May 11th, 1897.....	5,600.00	
		\$15,500.00

BUILDING FUND.

Overdraft Due Endowment Fund.....	\$ 5,300.00	
Overdraft Due General Fund.....	2,321.52	
		\$ 7,621.52

SUMMARY.

Cash on hand and in Treasury, May 12, 1896.....	\$ 3,583.57
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RECEIPTS.

General Fund.....	\$18,338.74	
Endowment Fund.....	10,100.00	
		\$28,438.74
		\$32,022.31

DISBURSEMENTS.

Vouchers Nos. 1620 to 2113, exclusive.

General Fund.....	\$20,529.88	
Endowment Fund.....	9,900.00	
Cash on hand.....	1,592.43	
		\$32,022.31
Balance Credited General Fund.....	\$ 3,613.95	
Balance Credited Endowment Fund.....	5,600.00	
		\$ 9,213.95
Deduct Overdraft Building Fund.....	7,621.52	
Cash on hand.....	\$ 1,592.43	

Respectfully submitted,

SIDNEY LOEWENSTEIN,

May 11th, 1897.

Financial Secretary.

Approved:

L. SCHLESINGER,

PAULINE WITKOWSKY,

Finance Committee.

DONATIONS  
 OF ONE HUNDRED DOLLARS AND ABOVE  
 RECEIVED SINCE THE FOUNDING OF  
 THE JEWISH TRAINING SCHOOL.

1889-90.

Chas. L. Hutchinson, 1890-91.....\$ 1,000.00

1890-91.

West Side Industrial School.....	425.00
Johannah Lodge.....	300.00
Confirmation Class of Sinai Congregation.....	155.00
B. Mergentheim.....	100.00
West Side Ladies' Aid Society.....	100.00
National Bank of Illinois.....	100.00
Hillel Lodge, I. O. B. B.....	100.00
"L. L. L." Society.....	1,000.00
Mrs. Elise Frank.....	1,000.00
Simon Mandel.....	1,000.00
David A. Kohn.....	1,000.00
Joseph A. Kohn.....	1,000.00
Mark Kahn.....	1,000.00
"I. O. B. B." Entertainment.....	700.00
J. W. Bunn.....	500.00
Morris Selz.....	500.00
Adolph Nathan.....	500.00
James Levy.....	500.00
Abr. Kuh.....	250.00
Isaac Waixel.....	250.00
Samuel Nathan.....	200.00
A. C. Hesing.....	200.00
Harry Hart.....	200.00

Henry Stern.....	200.00
Samuel Stern.....	200.00
Leo Fox.....	200.00
Reuben Rubel.....	100.00
Adolph Shire.....	100.00
L. Keefer.....	100.00
Louis Pfaelzer.....	100.00
F. Voss.....	100.00
J. L. Fulton & Co.....	100.00
Henry Klopfer.....	100.00
A. Fischel.....	100.00
Simon Yondorf.....	100.00
A. J. Frank.....	100.00
J. H. Frank.....	100.00
George Frank.....	100.00
Chas. Shaffner.....	100.00
David Wallach.....	100.00
Oscar Rosenthal.....	100.00
E. J. Kohn.....	100.00
Moses Born.....	100.00
Mrs. Jos. Rosenbaum.....	100.00
A. Lieberman.....	100.00
Joseph Spiegel.....	100.00
Herman Lehman.....	100.00
Mrs. Henrietta Rosenfeld.....	\$ 2,500.00

### 1891-92.

Phoenix Club.....	\$ 1,400.00
Baron de Hirsch Fund.....	1,000.00
B. Kuppenheimer.....	300.00
Myrtle Council, Royal Arcanum.....	235.65
West Side Ladies' Sewing Society.....	150.00
Young Ladies' Aid Society.....	100.00
Mrs. E. Frank.....	100.00
Elias Block.....	100.00
Lazarus Silverman.....	100.00

### 1892-93.

Mrs. Henrietta Rosenfeld.....	\$10,000.00
Leon Mandel.....	2,000.00
Baron de Hirsch Fund.....	1,500.00
Johannah Lodge.....	870.00
Mrs. Elise Frank.....	100.00
Mrs. I. Wedeles.....	100.00
Children's Fair.....	1,156.08
Isaiah Lodge, F. S. of I.....	104.00

### 1893-94.

Amateur Minstrel Performance.....	\$ 4,381.68
Baron de Hirsch Fund.....	2,000.00
Little Helpers.....	109.45

### 1894-95.

Rex Ball.....	\$ 7,000.00
Confirmation Day Collections.....	2,317.55
Baron de Hirsch Fund.....	1,500.00
Mrs. Joseph Rosenbaum.....	1,000.00
Johannah Lodge.....	500.00
Little Helpers.....	202.44
Joseph Rosenbaum.....	100.00

### 1895-96.

Unknown.....	\$20,000.00
Mrs. Emanuel Mandel.....	10,000.00
Mrs. M. A. Meyer.....	5,000.00
Gerhard Foreman.....	2,500.00
Confirmation-Day Collections.....	692.73
Little Helpers.....	116.00
Isaac Wedeles.....	100.00

### 1896-97.

Mrs. J. Rosenbaum.....	\$ 100.00
Confirmation-Day Collections.....	525.54
David Wallach.....	2,500.00

# In Memoriam.

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MAX A. MEYER . . . . .	\$10,000
MRS. G. FOREMAN (by G. Foreman). . . . .	500
MRS. BLANCHE KUPPENHEIMER . . . . .	
(By G. Snyder) . . . . .	100
(By Louis B. Kuppenheimer) . . . . .	500
MATTHIAS STRAUSS. . . . .	500
JOSEPH B. LOEWENTHAL . . . . .	2,000
EMANUEL FRANK (by H. L. Frank). . . . .	100
MRS. BERTHA WOLF (by Albert H. Wolf) . . . . .	500
MOSES and BERTHA WOLF (by A. H. and H. M. Wolf) . . . . .	500
NATHAN FRIEND (by Mrs. Nathan Friend)	100
GODFREY SNYDACKER . . . . .	2,000
MRS. REGINA MAYER (by Leopold Mayer)	900
LEOPOLD LOEWENSTEIN . . . . .	3,000
CHARLES KOZMINSKI . . . . .	500
MRS. SARAH MAYER (by Louis Mayer) . . . . .	100
BERNHARD STEELE . . . . .	100
MAX M. ROTHSCHILD . . . . .	1,000
MAX GOODKIND . . . . .	500
JAMES CANTROWITZ (by Samuel Cantrowitz)	100
MRS. CAROLINE MANDEL (by Mandel Brothers)	1,000
EMIL and CORA KOZMINSKI (by Mrs. Bertha Kozminski) . . . . .	200
AMANDA F. BALLEMBERG . . . . .	100
DAVID WALLACH . . . . .	2,500
JACOB LIEBENSTEIN . . . . .	3,000
MRS. HENRIETTA ROSENFELD . . . . .	2,000
LOUIS E. FRANK . . . . .	1,000

# LIST OF MEMBERS.

## FOUNDER MEMBERS.

Leon Mandel.....	\$20,000	H. N. Higinbotham...	5,000
Max A. Meyer.....	10,000	H. A. Kohn.....	5,000
Mrs. E. Mandel.....	10,000	Emanuel Mandel.....	5,000
Mrs. Henrietta Rosen-		Chas. H. Schwab.....	5,000
feld.....	10,000	Young Men's Hebrew	
Mrs. Max A. Meyer...	\$5,000	Charity Association.	35,850

## LIFE MEMBERS.

Austrian, Joseph.....	\$500.00	Liebenstein, Jacob...	\$500.00
Bensingler, M.....	500.00	Mayer, Levy.....	500.00
Barbe, Martin.....	500.00	Mayer, Leopold.....	500.00
Cahn, Bernhard.....	500.00	Mandel, Simon... ..	500.00
Cahn, Chas.....	500.00	Mandel, Mrs. Simon..	500.00
Foreman, Gerhard...	500.00	Meyer, Max A.....	500.00
Foreman, Mrs. G.		Rosenbaum, Joseph..	500.00
(memory of).....	500.00	Rosenbaum, Morris...	500.00
Frankenthal, E.....	500.00	Rothschild, Baron Ed-	
Frank, Henry L.....	500.00	mund de.....	500.00
Frank, Mrs. H. L....	500.00	Silverman, Lazarus..	500.00
Frank, Louis E.....	500.00	Stein, Charles.....	500.00
Kuppenheimer, B....	500.00	Stein, Mrs. Babette...	500.00
Kuppenheimer, L. B.,		Straus Matthias, Es-	
in memory of Blanche		tate of.....	500.00
Kuppenheimer ....	500.00	Snydacker, G.....	500.00
Loeb, Adolph.....	500.00	Wedeles, Mrs. Isaac..	500.00
Loewenthal, Berthold.	500.00	Wampold, Louis.....	500.00
Loewenthal, Mrs. B..	500.00	Wallach, D.....	500.00

## PATRON MEMBERS.

Abt, Levi.....	\$ 25	Guthman, Selig....	25
American Cutlery Co....	25	Guthman, Sol.....	25
Arnheim, B.....	100	Haas, Chas.....	25
Arnstein, E.....	25	Hahn, H. F.....	25
Arnstein, Mrs. E.....	25	Hart, Harry.....	25
Austrian, Mrs. S.....	25	Hart, Mrs. Harry.....	25
Baumgartl, I.....	25	Mart, Max.....	25
Beifeld, Joseph.....	50	Hiller, G.....	25
Bensinger, Mrs. M.....	25	Hirsch, M. M.....	25
Born, Moses.....	25	Hirsch, Dr. E. G.....	25
Buxbaum, E.....	25	Hofman, E.....	25
Cahn, B.....	25	Kahn, Felix.....	25
Cahn, Joseph.....	25	Keefe, L.....	25
Cantrovitz, Samuel.....	25	Kessner, J. L.....	25
De Lee, Sol. T.....	25	Klein, S.....	25
Dreyfus, J.....	25	Kline, S. J.....	25
Eisendrath, W. N.....	50	Kraus, Adolf.....	25
Eisendrath, J. N.....	25	Kuh, Henry.....	25
Eisenstaedt Bros.....	25	Kuh, Julius.....	25
Einstein, M.....	25	Liebenstein, J.....	25
Elson, H.....	25	Loeb, Adolph.....	25
Falk, Wormser & Co....	25	Loeb, Leo A.....	25
Falker, H.....	25	Loewenstein, Emanuel..	25
Frank, H. L.....	100	Loewenstein, Mrs. L....	25
Frank, Max.....	25	Loewenstein, Sidney....	25
Franks, Jacob.....	50	Loewenthal, B.....	100
Frankenthal, Dr. L. E....	25	Mannheimer, Mrs. M....	25
Felsenthal, Eli B.....	25	Mandel, E.....	100
Felsenthal, H.....	25	Marx, M.....	25
Florsheim, Simon.....	25	Mayer, David.....	50
Florsheim, Mrs. S.....	25	Mayer, I. H.....	25
Foreman, E. G.....	25	Mayer, Leopold.....	50
Foreman, O. G.....	25	Meyer, Edwin F.....	25
Fox, Leo.....	50	Meyer, Isaac.....	25
Fox, Mrs. L.....	50	Meyer, Mrs. Max A.....	25
Fox, Mrs. Sam, La Porte, Ind.....	25	Mergenthein, B.....	25
Friend, Chas. & Co....	25	Moses, Adolph.....	25
Gimbel, M.....	25	Moses, Mrs. A.....	25
Glaser, Gus. D.....	25	Morris, L.....	25
Goodman, Mrs. Hugo....	29	Neu, Bernhard.....	25
Greenebaum Sons.....	100	Oberndorf, L.....	25
Greenebaum, H.....	25	Rosenbaum, Joseph.....	100
Greensfelder, I.....	25	Rosenbaum, M.....	100
Guckenhimer, J.....	25	Rosenbaum, Mrs. M....	25
		Rosenberg, Bernard....	25

Rosenberg, Jacob.....	200	Slimmer, A.....	50
Rosenberg, Jules.....	25	Snydacker, Alfred.....	25
Resenberg, Oscar.....	25	Steele, H. B.....	25
Rosenfeld, Mrs. M.....	25	Steele, Mrs. R. M.....	25
Rosenthal, Julius.....	25	Stein, Adolf.....	25
Rosenwald, Lessing.....	25	Stein, Sydney.....	25
Rothschild, Mrs. J. A....	25	Spiegel, Mrs. J.....	25
Rubel, R.....	25	Stein, Ignatz.....	25
Schaffner, Joseph.....	25	Stettauer, Mrs. C' S....	25
Schlesinger, L.....	50	Stolz, Dr. Joseph.....	25
Schlesinger, Mrs. L.....	25	Strauss, Jacob.....	25
Schlesinger, T.....	25	Strauss, Leo.....	25
Schmaltz, N. J.....	25	Strauss, Mrs. A.....	25
Schnadig Bros.....	25	Ullman, L.....	25
Selz, H. H.....	25	Wedeles, Isaac.....	50
Selz, M.....	25	Witkowsky, C.....	25
Selz, E. F.....	25	Wolf, A. H.....	25
Selz, Mrs. M.....	25	Wolf, H.....	25
Shaffner, Chas.....	25	Wolf, H. M.....	25
Schram, Louis.....	25	Wolfsohn, Carl.....	25
Siegel, F.....	25	Yondorf, A.....	25
Siegel, H.....	25	Yondorf, Chas.....	25

## ANNUAL MEMBERS.

Abt, Jacob J.....	\$ 5	Berzheimer, Mrs. I. S....	4
Adams, Mrs. M.....	4	Bettman, Dr. B.....	10
Adler, Mrs. D.....	4	Bettman, Mrs. B.....	5
Adler, Mrs. H.....	4	Binswanger, A.....	5
American, Miss Sadie....	5	Binswanger, Mrs. A.....	5
Appel, Carl.....	10	Bloch, Chas.....	5
Appel, Mrs. Carl.....	5	Bloch, Mrs. I.....	4
Arnheim, Mrs. B.....	4	Bloom, I. J.....	10
Asli, M. L.....	10	Blum, Mrs. August.....	4
Austrian, Mrs. J.....	5	Born, Mrs. M.....	4
Austrian, Walter J.....	4	Brown, Mrs. S. J.....	4
Bach, L.....	5	Buxbaum, Mrs. E.....	4
Babinsky, H.....	5	Cahn, Mrs. A.....	4
Bamberger, Mrs. G.....	5	Cahn, Ben R.....	10
Barbe, Mrs. M.....	12	Cahn, Fred C.....	10
Bauer, Gustav.....	5	Cahn, Mrs. Joseph.....	5
Bauland, Joseph H.....	10	Cahn, Joseph's children..	10
Baumgartl, Mrs. B.....	5	Cahn, Miss Susie.....	5
Bayer, F. E.....	5	Childs, Mrs. F.....	10
Becker, L.....	5	Clayburg, Mrs. M.....	4
Becker, S. M.....	5	Cole, Mrs. Samuel.....	4
Beifeld, Alex.....	10	Cole, Mrs. Dr. S.....	5
Beifeld, Mrs. Joseph.....	10	Cornhauser, M.....	5
Beifeld, Mrs. M.....	9	Cowen, Israel.....	10
Benjamin, Mrs. L.....	4	Coyne, J.....	10
Berg, Mrs. M. H.....	4	D' Ancona, E.....	10
Bergman, Mrs. A.....	5	Davis, Ben.....	5
Berlizheim, Mrs. J.....	4	Deimel, Mrs. J.....	5

Dernburg, Mrs. C.....	4	Goldman, Jno.....	5
Despres, Samuel....	10	Goodkind, Dr. Maurice L.	10
Dessauer, Carl.....	10	Goodman, Miss Fannie...	5
Drom, Lee.....	10	Goodman, L.....	10
Eckstein, L.....	10	Goodman, Mrs. M.....	4
Ederheimer, Max.....	10	Grabfield, Jacob.....	10
Ederheimer, Mrs. Max....	4	Grabfield, Joseph.....	5
Ehrman, Max.....	10	Gradle, Mrs. B.....	4
Eichberg, Mrs. M.....	4	Gradle, H.....	10
Eichengreen, M. H.....	5	Greenebaum, Harry.....	5
Einstein, Miss A.....	5	Greenebaum, Mrs. H. E..	4
Einstein, Mrs. M.....	4	Greenebaum, Mrs. Gus M.	5
Eisendrath, Mrs. H. A....	10	Greenebaum, Mrs. J. N...	4
Eisendrath, Helen H....	5	Greenebaum, Mrs. Michael	4
Eisendrath, Mrs. Joseph N.	5	Greensfelder, Mrs. I.....	4
Eisendrath, Mrs. N.....	5	Griesheimer, F.....	5
Eisendrath, Mrs. W. N....	10	Grossman, Mrs. A.....	4
Eliel, Gustave.....	5	Grossman, Geo.....	5
Eliel, Mrs. M.....	4	Grusin, M.....	5
Elkan, Mrs. H.....	4	Guthman, Mrs. R.....	10
Elkin, Mark.....	10	Guthman, R.....	10
Fechheimer, E. S.....	10	Guthman, Mrs. Sol.....	5
Felsenthal, Miss B.....	4	Gutman, Mrs. N. S.....	5
Fish, S. J.....	10	Haas, Mrs. Chas.....	4
Flanagan, A.....	5	Haas, Gustav.....	5
Flesch, Mrs. J.....	4	Haas, Miss Rose.....	5
Florsheim, Mrs. Milton...	5	Hahn, Mrs. H. F.....	4
Florsheim, Mrs. Sigmund.	4	Hallenstein, B.....	10
Foreman, Mrs. H.....	4	Hamburger, Mrs. Max....	4
Frank, Mrs. F. G.....	4	Hamburger, Mrs. Sol....	4
Frank, Geo.....	10	Harris, S. G.....	10
Frank, J. A.....	10	Hart, Mrs. A.....	5
Frank, J. H.....	10	Hart, Mrs. H. N.....	4
Frank, Mrs. Joseph.....	4	Hart, Mrs. Max.....	4
Frank, Mrs. Louis.....	5	Hasterlik, Chas.....	5
Frank, Louis.....	5	Hefter, Miss Celia.....	5
Frank, Mrs. L. E.....	4	Hefter, Herman.....	5
Frank, Mrs. Max.....	4	Hefter, Mrs. Nathan....	5
Frankenthal, E.....	21	Hefter, Miss Rebecca L..	5
Frankenthal, Mrs. E....	4	Heller, Mrs. L.....	4
Freiler, Phillip, Elgin...	15	Heyman, E. S.....	5
Freudenthal, Mrs. J....	4	Hirsch, Edw.....	5
Freund, Mrs. G.....	4	Hirsch, Mrs. J.....	4
Freund, I.....	5	Hirsch, Morris.....	10
Friedman, Mrs. M. J....	4	Hirsch, Mrs. Sol.....	5
Frolichstein, Mrs. W. B..	4	Hirsch, L. K.....	5
Gans, S.....	10	Hochstaedter & Levy....	10
Gatzert, August....	10	Hoffheimer, Mrs. E.....	4
Gatzert, J. L.....	10	Hoffheimer, Mrs. M.....	5
Gatzert, Mrs. J. L.....	10	Hoffman, Mrs. E.....	4
Gerstley, Mrs. H.....	5	Horner, Mrs. Joseph....	5
Gimbel, Chas.....	10	Hyman, Mrs. S.....	5
Gimbel, H. B.....	10	Jackson, Miss R.....	5
Gimbel, J. W.....	10	Joseph, Carl.....	10
Glaser, Byron Z.....	5	Kahn, Dora.....	5
Glaser, Mrs. E. L.....	5	Kahn, Mrs. F.....	4
Glaser, Mrs. J.....	6	Kahn, Mrs. H.....	4
Glaser, Mrs. L.....	4	Katz, Chas. A.....	4

Kauffman, Chas.....	20	Mahler, J. H.....	5
Kauffman, F.....	10	Mahler, Mrs. J. H.....	5
Kauffman, A. C.....	5	Mandel, Frank E.....	10
Keefer, Mrs. L.....	4	Mandel, Fred L.....	10
Kirchberger, Mrs. S. H....	4	Mandel, Miss Sarah.....	5
Kiss, F.....	10	Marks, Mrs. H. M.....	5
Klein, Sol.....	10	Markus, Max.....	5
Kohn, H. D.....	10	Mayer, Bernard.....	5
Kohn, Mrs. Harry D....	4	Mayer, Mrs. Bernard.....	5
Kohn, Isaac A.....	5	Mayer, Mrs. B. S.....	5
Kohn, Mrs. J. A.....	4	Mayer, Miss C. J.....	5
Kohn, Louis H.....	10	Mayer, Miss D.....	
Kohn, Simon A.....	5	Mayer, Mrs. H.....	4
Kozminski, Mrs. Chas....	4	Mayer, Jacob.....	5
Kozminski, M. W.....	10	Mayer, Mrs. L.....	4
Kramer, Adolph F.....	5	Mayer, Mrs. L. D.....	4
Kramer, Mrs. F.....	5	Mayer, Mrs. M. H.....	4
Kramer, Mrs. N.....	4	Mayer, M. Harry.....	10
Kuh, Mrs. A.....	4	Mergentheim, Mrs. B.....	4
Kuh, Dr. Edwin J.....	10	Mergentheim, Mrs. D.....	4
Kuh, Mrs. I.....	4	Meyer, Mrs. Isaac.....	4
Kuppenheimer, Albert ...	10	Meyer, Mrs. M. A.....	4
Kuppenheimer, Mrs. J...	4	Michaelson, Geo.....	10
Kurz, Adolph.....	5	Miller, Mrs. L.....	5
Landauer, H.....	10	Monasch, Chas. P.....	5
Landauer, Mrs. H.....	4	Monheimer, Mrs. L.....	4
Leopold, Mrs. Chas.....	4	Morgenthau, Dr. Geo....	5
Leopold, Mrs. L. F.....	4	Morris, Herbert N.....	10
Leopold, Mrs. Max.....	5	Morris, Mrs. Nelson.....	4
Leopold, S. F.....	10	Moses, Mrs. Albert.....	5
Leopold, Mrs. S. F.....	4	Meyers, Mrs. J. G.....	4
Lepman, David.....	15	Nathan, Mrs. Sam.....	4
Lepman, Horace Greeley.	5	Nelson, Miss Celia.....	5
Levie, Jerome M.....	5	Nessler, S. C.....	10
Levin, Louis.....	5	Newberger, Mrs. J.....	4
Lewald, F.....	5	New, A. L.....	5
Liebenstein, Chas.....	10	Newman, Mrs. F.....	4
Liebenstein, Mrs. J.....	5	Newman, Mrs. J.....	5
Liebenstein, Mrs. T.....	5	Newman, J., Jr.....	10
Linenthal, J. A.....	5	Newman, Jacob.....	15
Lockey, I.....	10	Nussbaum, A. E.....	10
Loeb, Mrs. Adolph.....	8	Nussbaum, Mrs. E.....	4
Loeb, Mrs. A.....	4	Oberfelder, Mrs. Max....	4
Loeb, Jas. I.....	10	Oberfelder, T.....	10
Loeb, Mrs. Leo. A.....	5	Obendorf, Herman.....	5
Loeb, Mrs. M.....	4	Olf, A.....	10
Loewenbach, Wm. L....	10	Opper, P.....	15
Loewenbach, Mrs. J.....	4	Opper, Mrs. P.....	4
Loewenthal, B.....	2)	Peiser, Mrs. J.....	4
Loewenthal, Mrs. B.....	5	Pfaelzer, B.....	5
Loewenthal & Buxbaum.	10	Pflaum, Harry.....	5
Loewenthal, J.....	5	Phillipson, Samuel.....	5
Loewenthal, Julius W....	5	Pimstein, H.....	5
Loewenstein, Miss C....	10	Pollack, Mrs. B.....	4
Lytton, Henry C.....	10	Powell, Leopold.....	15
Lyons, E. H.....	5	Rappleye, N. B.....	5
Mack, Julian W.....	5	Regensburg, Mrs. Sam...	4
Magnus, Henry.....	10	Regenstein, Mrs. L.....	5

Reiss, Mrs. L. M.....	4	Stein, Chas.....	15
Rose, Edward.....	10	Stein, Mrs. L.....	5
Rose, Mrs. E.....	4	Stein, Hon. Phillip.....	10
Rosenbaum, Mrs. J.....	10	Stein, Mrs. Rosa.....	10
Rosenberg, Mrs. Bern.....	4	Steinberg, Louis.....	10
Rosenfeld, Mrs. Morris...	5	Stern, Mrs. A.....	4
Rosenthal, Ben.....	10	Stern, Mrs. Henry.....	5
Rosenthal, B. J.....	10	Stern, H.....	10
Rosenthal, James.....	10	Stern, Julius.....	10
Rosenthal, Mrs. James...	5	Stern, Louis.....	10
Rosenthal, H. S.....	10	Stern, R. S.....	10
Rosenwald, M. S.....	10	Stern, Sam.....	5
Rosenwald, Miss S.....	5	Stern, Mrs. Sam.....	5
Rosenwald, Mrs. S.....	15	Stettauer, Mrs. D.....	4
Rothschild, Miss Amy....	5	Stransky, E. J.....	10
Rothschild, Mrs. M. M....	4	Straus, Mrs. F. W.....	4
Rubel, C. D.....	4	Straus, Mrs. L.....	4
Rubel, I. F.....	4	Strauss, Henry X.....	10
Rubel, I.....	5	Strauss, Mrs. Leo.....	4
Rubel, Simon L.....	5	Strauss, Mrs. Mattie....	5
Rubovits, A.....	4	Strauss, Milton A.....	10
Rubovits, T.....	4	Strauss, Mrs. S.....	4
Solomon, Dr. Godfrey S...	5	Strauss, Simeon.....	10
Samuels, Moses.....	5	Stumer, L. M.....	10
Sax, Mrs. C.....	4	Subert, B.....	10
Schilt, Mrs. L.....	5	Sutton, Mrs. W.....	8
Schlesinger, Geo.....	10	Taussig, Sam.....	5
Schlossman, Mrs. L.....	5	Taussig & Wedeles.....	10
Schmaltz, Mrs. J.....	4	Uhlman, Mrs. Fred.....	5
Schoenbrun, Mrs. L.....	4	Wampold, Miss Ida.....	5
Schoninger, J.....	10	Wampold, Mrs. L.....	4
Schram, Harry.....	5	Wannfried, Mrs. A.....	5
Schultz, Sam.....	10	Weber, L.....	10
Schur, H.....	5	Wedeles, E. L.....	15
Schwabacher, Mrs. K....	4	Weil, Julius E.....	10
Seeleman, Mrs. S.....	4	Weil, Morris.....	10
Selz, A. K.....	10	Weil, Mrs. Morris.....	4
Shire, Adolph.....	10	Weil, Theo.....	10
Shrimsky, Israel.....	5	Weinberg, Max.....	5
Silberman, Mrs. Adolph...	10	Wertheimer, Mrs. B. J....	4
Simon, Mrs. L.....	4	Wilner, Mrs. L. J.....	5
Simons, Mrs. A. L.....	4	Wise, Mrs. A.....	4
Simons, Horatio S.....	5	Witkowsky, Miss A.....	5
Sloss, Mrs. J. M.....	4	Witkowsky, Mrs. C.....	4
Snydacker, Arthur.....	5	Witkowsky, Miss E.....	4
Snydacker, J. G.....	15	Witkowsky, James.....	10
Snydacker, Mrs. L.....	4	Witkowsky, Mrs. James..	10
Solomon, Mrs. Hanna G...	5	Witkowsky, Mrs. M. D...	5
Solomon, Henry.....	15	Wolf, L. J.....	10
Sonnenschein, L.....	10	Wolff, Mrs. Aaron.....	5
Spiegel, Modie J.....	5	Wolff, Mrs. B.....	4
Spiegel, S. M.....	5	Wolff, Mrs. L. J.....	10
Spitz, S.....	5	Wortelsky, B.....	12
Steele, Mrs. B.....	4	Yondorf, Mrs. S.....	4
Steele, Sam B.....	10	Zeisler, J.....	5
Stein, B.....	5	Zemansky, H. W. and Bro.	5
Stein, Mrs. B.....	5		